BIGFORK PUBLIC SCHOOLS

BOARD OF TRUSTEES WORKSHOP

Wednesday, April 9, 2025 4:00 pm – High School Library

AGENDA

- I. CALL TO ORDER The public portions of the board meeting are recorded in accordance with District Policy 1420 and 2-3-214, MCA. By remaining in the meeting all participants and attendees acknowledge they may appear on the recording which will be placed on the School District's website for a minimum of one year from the date of the meeting.
- II. PLEDGE OF ALLEGIANCE
- III. COMMENTS FROM THE AUDIENCE ON NON-AGENDA ITEMS The Board Chairperson will recognize members of the audience wishing to speak on any public matter within the jurisdiction of the school board that is not on the agenda unless the Chairperson determines that the demands of individual privacy clearly exceed the merits of public disclosure. Contested cases and other adjudicative proceedings do not constitute public matters. The Board is legally prohibited from taking action on any matter discussed during public comment on non-agenda items unless specific notice of that matter is included on the agenda. Comments made by members of the audience do not represent official position or policy of the school district.

COMMENTS FROM THE AUDIENCE ON AGENDA ITEMS- The Board Chairperson will recognize members of the audience wishing to speak on agenda matters of significance in advance of action taken on those matters by Board.

- IV. APPROVAL OF THE AGENDA
- V. BOARD WORKSHOP
 - A. Attendance/Academic Progress
 - B. Future of Bigfork School District
 - C. Board Committees
- VI. FUTURE MEETING SCHEDULE Wednesday, May 14, 2025 Wednesday, June 18, 2025 Wednesday, July 9, 2025 Wednesday, August 20, 2025
- VII. ADJOURN

*Executive Session may be called pursuant to MCA 2-3-203(3) when the Board Chairman determines that, "the demand of individual privacy clearly exceeds the merit of public disclosure." Personnel or student agenda items require prior notice to the individual(s) involved who may request the discussion be held in open session.