District Goals

Adopted by Trustees 8/13/14
Modified 10/8/14
Modified 8/19/15
Progress Review 6/27/16
Modified/Adopted by Trustees 8/24/16
Modified/Adopted by Trustees 9/20/17
Progress Review 8/22/18
Modified/Adopted by Trustees 11/14/18
Progress Review 6/10/24
Modified/Adopted by Trustees 7/10/24?

Progress Report

IP = In progress
C = Completed
M = Completed and Maintained
# = Work to be accomplished

Goal 1

Establish and maintain a safe and orderly school environment

Objective 1: Annual review of progress on established goals
Progress
M Board and Administration review performance objectives annually B/A

Objective 2: Maintain a safety team
Progress
C A safety team was created 4/24 and will meet at least 3 times a year A

Objective 3: Board and Administrations review school facilities annually
Progress
M Maintain a prioritized facilities repairs and maintenance list, allowing for the effective use of funds for major and minor projects. B/A

Objective 4: Administration review Bigfork School Safety and Training plan annually
Progress
M Maintain partnerships with Flathead County Sheriff's Department and explore grant opportunities to keep School Resource Officer at Bigfork Schools. B/A

M Maintain lists of staff who complete school safety training and maintain rotation of training during PIR. A

Examples: CPR/First Aide,Run Lock Fight, Stop The Bleed, Safety backpacks, E3 App,

Objective 5: Maintain Substances Abuse Prevention Programs

Progress

M Student Support Groups continue A

M Facilitate SAP groups as needed, encouraging student participation throughout the year, while maintaining a list of trained staff/community members to serve K-2th grade students A

M Maintain relationship with CRYJ (Restorative Youth Justice) and law enforcement A

IP Create Health class material and educational materials for offenders A

Goal 2

Create a climate of high expectations for academic success

Objective 1: Maintain standards and benchmarks for students

Progress

C Create and maintain scope and sequence documents listing unpacked priority standards for each class and grade level A/PLC/GC

M Analyze grade level achievement data (K-2 Local Assessment, 3-8 MAST, 9-11 (Pre)ACT,) setting academic achievement goals through ISAP. A/PLC/GC

Objective 2: Develop and implement a plan for instructional leadership

Progress

M Maintain evaluations using the district adopted 5 Dimensions framework, establishing growth goals for all non tenured teachers or teachers on plans of improvement. A

On non evaluation years for tenured teachers, teachers will present to staff/admin their progress through professional development on their growth goals. A

Objective 3: Analyze feedback from OPI through the accreditation process

Progress

Use feedback from OPI to create and maintain achievement goals and remain

accredited in each school.

Create and maintain a state certified Portrait of a Learner program K-12

Objective 4: Review of assessment data
   Progress
      M Analyze state district and grade level data to determine effectiveness of intended curriculum A/PLC
      M Report growth data to Board as requested A/GC
      M Continue PLC training moving forward A/B

<u>Goal 3</u>

Build home/school/community relations based upon trust and communication
   Objective 1: Provide staff training program developing positive relationships with students, parents and colleagues. A
      Progress
         C Support programs like High Trust Training, Love and Logic, SAP groups, and bullying prevention programs A

   Objective 2: Build trust within the staff. Develop a mutual understanding of leadership principles.
      Progress
         M Provide leadership training for all supervisors. A/B
         M Maintain active memberships in local, state and national organizations

   Objective 3: Create and maintain a board passed community engagement plan
      Progress
         # Create a district level community engagement plan

Responsibility code
A - Administration
B - Board
GC- Guiding Coalition
PLC - Professional Learning Communities