

## Trimester ONE: Part 1

Unit	Priority Standards	Supporting Standards	Assessment Examples	I can...
<p><u>Transall Saga</u></p> <p>What does it take to survive?</p>	<p>*Text's main idea (CLR 201): Read &amp; comprehend literature (6.10)</p> <p>*Vocabulary (WME 201): Determine the meaning of words (6.4)</p> <p>*Conclusions about characters (CLR 202): Describe how characters respond (6.3b)</p> <p>*Support a claim (ARG 201): Cite textual evidence &amp; make inferences (6.1 &amp; 6.3a)</p>	<p>*Analyze how a sentence or scene contributes to setting (6.5)</p> <p>*Integrate information from different formats to develop an understanding of a topic (RI 6.7)</p>	<p>*Comprehension quizzes</p> <p>*Vocabulary Test</p> <p>*Response chart</p> <p>*Setting Evidence/Image</p> <p>*Opinion paragraph (x2)</p> <p>*Ebola Ad</p>	<p>*Recall what I read</p> <p>*Learn new vocabulary</p> <p>*Describe how a character responds to events</p> <p>*Visualize the novel's setting based on evidence</p> <p>*Identify evidence that backs a claim</p> <p>*Connect what I learn from informational text to the novel</p>
<p><u>Zach's Lie</u></p>	<p>*Text's main idea (CLR 201): Read &amp; comprehend literature (6.10)</p> <p>*Vocabulary (WME 201): Determine the meaning of words (6.4)</p> <p>*Conclusions about characters (CLR 202): Draw inferences from the text (6.1)</p>		<p>*Comprehension quizzes</p> <p>*Vocabulary Test</p> <p>*Character List &amp; Cell phone activity</p>	<p>*Recall what I read</p> <p>*Learn new vocabulary</p> <p>*Identify how characters are connected</p>

	<p>*Flow of events (REL 201): Describe how plot unfolds in a series of episodes (6.3a)</p>	<p>*Analyze how a sentence or scene contributes to setting (6.5)</p> <p>*Integrate information from different formats to develop an understanding of a topic (RI 6.7)</p>	<p>*Plot diagram</p> <p>*Setting Town Map</p> <p>*Informative Paragraph</p>	<p>*Map out the flow of the story</p> <p>*Visualize the novel's setting based on evidence</p> <p>*Connect what I learn from informational text to the novel</p>
<p>Intro to Elements of a Story</p> <p>“Courage” themed short stories</p> <p>What does courage look like?</p>	<p>*Characters (CLR 202): Cite textual evidence &amp; make inferences (6.1 &amp; 6.3a)</p> <p>*Plot (REL 201): Describe how plot unfolds in a series of episodes (6.3a)</p> <p>*Imagery (WME 201): Analyze the impact of a specific word/phrase on tone/meaning (6.4)</p>	<p>*Text's main idea (CLR 201): Read &amp; comprehend literature (6.10)</p> <p>*Theme (IDT 201): Determine how theme is conveyed through details (6.2)</p>	<p>*Class discussion</p> <p>*Theme chart</p> <p>*Direct/Indirect characterization chart</p> <p>*Plot diagram</p> <p>*Imagery “glasses”</p>	<p>*Recall what I read</p> <p>*Identify the theme &amp; connect it to life</p> <p>*Identify evidence that supports an inference</p> <p>*Map out the flow of the story</p> <p>*Identify words/phrases that help set the tone of a passage</p>

## Trimester ONE: continued

Unit	Priority Standards	Supporting Standards	Assessment Examples	I can...
<u>Old Yeller</u>  Theme: Growing Up	*Text's main idea (CLR 201): Read & comprehend literature (6.10)  *Vocabulary (WME 201): Determine the meaning of words (6.4)  *Theme (IDT 201): Determine how theme is conveyed through details (6.2) ... and ... Analyze how a scene develops theme (6.5)	          *Compare & contrast (SYN 201): Compare/contrast reading a story to viewing video version of the text (6.9)	*Comprehension quizzes  *Vocabulary Test  *Theme chart *Scene dioramas  *Venn diagrams	*Recall what I read  *Learn new vocabulary  *Connect theme to my life *Connect a specific scene to the theme  *Cite differences & similarities in what I've read
<u>Jack's Run</u>  Theme: Resilience	*Text's main idea (CLR 201): Read & comprehend literature (6.10)  *Vocabulary (WME 201): Determine the meaning of words (6.4)  *Flashback vs Foreshadow (TST 201): Analyze how a sentence/scene fits into overall structure (6.5)	          *Analyze how a sentence or scene contributes to setting (6.5)	*Comprehension quizzes  *Vocabulary Test  *Foreshadow chart  *Setting Maps	*Recall what I read  *Learn new vocabulary  *Identify how foreshadowing appears in structure of story  *Visualize the novel's setting based on evidence

<p><u>Secret School</u></p> <p>Theme: Perseverance</p>	<p>*Text's main idea (CLR 201): Read &amp; comprehend literature (6.10)</p> <p>*Vocabulary (WME 201): Determine the meaning of words (6.4)</p> <p>*Conclusions about characters (CLR 202) : Cite textual evidence &amp; make inferences (6.1)</p> <p>*Theme (IDT 201): Determine how theme is conveyed through details (6.2)</p> <p>*Flow of events (REL 201): Describe how plot unfolds in a series of episodes (6.3)</p>	<p>*Analyze how a sentence or scene contributes to setting (6.5)</p> <p>*Integrate information from different formats to develop an understanding of a topic (<b>RI</b> 6.7)</p>	<p>*Comprehension quizzes</p> <p>*Vocabulary Test</p> <p>*Character trait chart</p> <p>*Theme chart</p> <p>*Story Flow Chart of Events</p> <p>*Setting Evidence/Image</p> <p>*Informative Paragraph</p>	<p>*Recall what I read</p> <p>*Learn new vocabulary</p> <p>*Connect theme to my life</p> <p>*Map out the flow of the story</p> <p>*Visualize the novel's setting based on evidence</p> <p>*Connect what I learn from informational text to the novel</p>
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## Trimester TWO

Unit	Priority Standards	Supporting Standards	Assessment Examples	I can...
<u>Peak</u>  What motivates us to make the choices we do?	*Text's main idea (CLR 201): Read & comprehend literature (6.10)  *Vocabulary (WME 201): Determine the meaning of words (6.4)  *Conclusions about characters (CLR 202) : Cite textual evidence & make inferences (6.1)  *Theme (IDT 201): Determine theme & how it's conveyed through details (6.2)	          *Integrate information from different formats to develop an understanding of a topic ( <b>RI</b> 6.7)  *Text Structure (TST 201)	*Comprehension quizzes  *Vocabulary Test  *Letter from Peak & Prayer flag design  *Theme statements & Reading response  *"What I learned" chart about climbing & Everest  *Class discussion	*Recall what I read  *Learn new vocabulary  *Identify the theme & connect it to my life  *Connect what I learn from informational text to the novel  *Understand the layout of the novel
<u>Al Capone Does My Shirts</u> (bk 1)  Theme: Acceptance	*Text's main idea (CLR 201): Read & comprehend literature (6.10)  *Vocabulary (WME 201): Determine the meaning of words (6.4)  *Conclusions about characters (CLR 202): Cite textual		*Comprehension quizzes  *Vocabulary Test  *Character poems	*Recall what I read  *Learn new vocabulary  *Describe a character using evidence & inferences

	evidence & make inferences (6.1)  Theme (IDT 201): Determine theme & how it's conveyed through details (6.2)	*Types of conflict  *Integrate information from different formats to develop an understanding of a topic (RI 6.7)	*Theme statements & Reading response  *“T-shirt” Conflict project  *Alcatraz research	*Identify theme & apply the theme to my life  *  *Connect what I learn from informational text to the novel
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### Trimester TWO: continued

Unit	Priority Standards	Supporting Standards	Assessment Examples	I can...
<u>The Edge</u>  What is your limit... emotionally, mentally, physically?	*Text's main idea (CLR 201): Read & comprehend literature (6.10)  *Vocabulary (WME 201): Determine the meaning of words (6.4)  *Symbolism & Foreshadow (TST 201): Analyze how a sentence/scene fits into overall structure (6.5)  *Flow of events (REL 201): Describe how plot unfolds in a series of episodes (6.3)		*Comprehension quizzes  *Vocabulary Test  *Symbolism & Foreshadow charts  *Plot diagram	*Recall what I read  *Learn new vocabulary  *Identify how symbolism & foreshadowing appear in the structure of the story  *Map out the flow of the story

	<p>*Theme (IDT 201): Determine how theme is conveyed through details (6.2)</p>	<p>*Conclusions about characters (CLR 202): Cite textual evidence &amp; make inferences (6.1)</p> <p>*Analyze how a sentence or scene contributes to setting (6.5)</p> <p>*Integrate information from different formats to develop an understanding of a topic (RI 6.7)</p>	<p>*Theme Reading Response</p> <p>*Character quotes &amp; traits</p> <p>*Setting Evidence/Map</p> <p>*Young Climber assignment</p>	<p>*Identify the theme &amp; connect it to life</p> <p>*Infer a character trait based on a quote</p> <p>*Visualize the novel's setting based on evidence</p> <p>*Connect what I learn from informational text to the novel</p>
<p><u>Legend</u></p> <p>How do our personal choices affect our life's trajectory &amp; those around us?</p>	<p>*Text's main idea (CLR 201): Read &amp; comprehend literature (6.10)</p> <p>*Vocabulary (WME 201): Determine the meaning of words (6.4)</p> <p>*Symbolism &amp; Foreshadow (TST 201): Analyze how a sentence/scene fits into overall structure (6.5)</p> <p>*Conclusions about characters (CLR 202)</p>		<p>*Comprehension quizzes &amp; Important "moment" charts</p> <p>*Vocabulary Test</p> <p>*Character Metaphor Activity</p>	<p>*Recall what I read</p> <p>*Learn new vocabulary</p> <p>*Explain why/how a character changed</p>

	Describe how characters change (6.3)	<p>*Cause &amp; Effect (REL 202): Analyze how a scene contributes to character/plot (6.5)</p> <p>*Conclusions about characters (CLR 202): Draw inferences from the text (6.1)</p> <p>*Text Structure (TST 201)</p>	<p>*Scene Analysis diagram</p> <p>*Direct/Indirect Characterization</p> <p>*Class discussion</p>	<p>*Explain how a scene develops characters &amp; plot</p> <p>*Describe a character's traits</p> <p>*Understand the layout of the novel</p>
<u>Al Capone Shines My Shoes</u> (bk 2)	<p>*Text's main idea (CLR 201): Read &amp; comprehend literature (6.10)</p> <p>*Vocabulary (WME 201): Determine the meaning of words (6.4)</p> <p>*Conclusions about characters (CLR 202): Cite textual evidence &amp; make inferences (6.1)</p> <p>*Cause &amp; Effect (REL 202): Analyze how a scene contributes to character/plot (6.5)</p>		<p>*Comprehension quizzes</p> <p>*Vocabulary Test</p> <p>*Character quotes &amp; traits</p> <p>*Scene Analysis diagram</p>	<p>*Recall what I read</p> <p>*Learn new vocabulary</p> <p>*Infer a character trait based on a quote</p> <p>*Explain how a scene develops characters &amp; plot</p>



## Trimester THREE

<p><u>Independent Book project</u></p>	<p>*Text's main idea (CLR 201): Read &amp; comprehend literature (6.10)</p> <p>*Summaries (IDT 201): Provide a summary of the text (6.2)</p> <p>*Flow of events (REL 201): Describe how plot unfolds in a series of episodes (6.3)</p>		<p>*Reading logs</p> <p>*Reading logs</p> <p>*Book report slide show</p>	<p>*Recall what I read</p> <p>*Identify a chapter's main idea in a concise summary</p> <p>*Map out the flow of the story</p>
<p><u>The False Prince</u></p>	<p>*Text's main idea (CLR 201): Read &amp; comprehend literature (6.10)</p> <p>*Vocabulary (WME 201): Determine the meaning of words (6.4)</p> <p>*Conclusions about characters (CLR 202): Cite textual evidence &amp; make inferences (6.1)</p> <p>*Flow of events (REL 201): Describe how plot unfolds in a series of episodes (6.3)</p> <p>*Theme (IDT 201): Determine how theme is</p>		<p>*Comprehension quizzes</p> <p>*Vocabulary Test</p>	<p>*Recall what I read</p> <p>*Learn new vocabulary</p>

	conveyed through details (6.2)	*Integrate information from different formats to develop an understanding of a topic ( <b>RI</b> 6.7)		