| 1                               | School District   | R           |
|---------------------------------|---|-------------|
| 2                               | THE BOARD OF TRUSTEES 14  | <b>1</b> 00 |
| 4                               | page 1 o  | f 2         |
| 5                               | Board Meetings  |             |
| 6<br>7<br>8<br>9                | Meetings of the Board must occur at a duly called and legally conducted meeting. "Meeting" is defined as the convening of a quorum of the constituent membership of the Board, whether in person or by means of electronic equipment, to hear, discuss, or act upon a matter over which the |             |
| 10                              | Board has supervision, control, jurisdiction, or advisory power.  | .110        |
| 11<br>12                        | Notice of Meetings  |             |
| 13                              |   |             |
| 14                              | Unless otherwise required by law and policy, the District shall publish an agenda for each type   | of          |
| 15                              | meeting included in this policy with a minimum of 48 hour's notice to the public as follows:  |             |
| 16                              | A. If a newspaper of general circulation in the county where the District is located  |             |
| 17                              | publishes electronic notices and links to meeting agendas free of charge to the District of   | on          |
| 18                              | the newspaper's website, the District shall provide the notice and agenda to the  |             |
| 19                              | newspaper to post on the newspaper's website.   |             |
| 20                              | B. If the District does not have an option to post notices and links to meeting agendas   |             |
| 21                              | free of charge, the District shall provide adequate notice of a meeting by doing at least   |             |
| 22                              | one of the following:   |             |
| 23                              | <ol> <li>posting a link to the meeting agenda on the agency's primary website; or</li> <li>posting the agenda on the social media site of the agency.</li> </ol>  |             |
| <ul><li>24</li><li>25</li></ul> | C. In addition to the above-noted electronic postings, the District shall post a physical   |             |
| 25<br>26                        | copy of the meeting agenda at the entrance to each school in the District and at the  |             |
| 27                              | following location in the community:  |             |
| 28                              | ionowing location in the community  |             |
| 29                              | Regular Meetings  |             |
| 30                              | Transport Transport   |             |
| 31                              | Unless otherwise specified, all meetings will take place in the   |             |
| 32                              |   | Ē           |
| 33                              | Regular meetings shall take place at p.m. on the of each month, or at other times and places determined by a majority vote. Except for an   |             |
| 34                              | unforeseen emergency, meetings must be held in school buildings or, upon the unanimous vote   | •           |
| 35                              | of the trustees, in a publicly accessible building located within the District. If regular meetings   |             |
| 36                              | are scheduled at places other than as stated above or are adjourned to times other than the regul   | lar         |
| 37                              | meeting time, notice of the meeting shall be made in the same manner as provided for special  |             |
| 38                              | meetings. The trustees may meet outside the boundaries of the District for collaboration or   |             |
| 39                              | cooperation on educational issues with other school boards, educational agencies, or  |             |
| 40                              | cooperatives. Adequate notice of the meeting, as well as an agenda, must be provided to the   |             |
| 41                              | public in advance. Decision making may only occur at a properly noticed meeting held within   |             |
| 42                              | the District's boundaries. When a meeting date falls on a school holiday, the meeting may take  | ;           |
| 43                              | place the next business day.  |             |
| 44                              | Distant Martin  |             |
| 45                              | Budget Meetings   |             |

Between July 1 and August 10 of each year, the Clerk shall publish a notice stating the date. time, and place trustees will meet for the purpose of considering and adopting a final budget for 2 the District, stating that the meeting of the trustees may be continued from day to day until final adoption of a District budget and that any taxpayer in the District may appear at the meeting and be heard for or against any part of the budget. This notice shall be published in the

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> On the date and at the time and place stated in the published notice (on or before August 20). trustees shall meet to consider all budget information and any attachments required by law. The meeting may continue from day to day; however, the Board must adopt a final budget not later than August 25.

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#### Committee Meetings

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16 17 Each Board committee established under Policy 1130; each District committee with a trustee as a member; and each District committee made up of district employees, administrators, or officials deliberating on matters for report to the Board for final decision shall meet as needed in accordance with the directive issued to the committee or trustees and noticed to the public consistent with the requirements of this policy.

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#### Special Board Meetings

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24 25 Special Board meetings may be called by the Chairperson or by any two (2) trustees. A written notice of a special meeting, stating the purpose of the meeting, shall be delivered to every trustee and noticed to the public consistent with the requirements of this policy. The forty-eight-(48)hour notice is waived in an unforeseen emergency as stated in § 20-3-322(5), MCA. Business transacted at a special meeting will be limited to that stated in the notice of the meeting.

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#### **Emergency Meetings**

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The 48-hour notice requirement for a special Board meeting is waived in an unforeseen emergency or to consider a violation of the student code of conduct, as defined in accordance with District policy, within a week of graduation. For the purposes of this policy, "unforeseen emergency" means a storm, fire, explosion, community disaster, insurrection, act of God, or other unforeseen destruction or impairment of school district property that affects the health and safety of the trustees, students, or district employees or the educational functions of the district.

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In the event of an emergency involving possible personal injury or property damage, the Board may meet immediately and take official action without prior notification.

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#### **Closed Sessions**

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Under Montana law, the Board may meet in closed sessions to consider matters of individual privacy. The possibility of a closed session shall be noted on the respective agenda item appearing on the public noticed published in accordance with this policy. The individual whose right of privacy will be considered during the possible closed session shall be notified in writing of the meeting. Before closing a meeting, the presiding officer must determine that the demands

of individual privacy exceed the merits of public disclosure and so state publicly before going 1 into closed session. The Board also may go into closed session to discuss a strategy to be 2 3 followed with respect to litigation, when an open meeting would have a detrimental effect on the litigating position of the District. This exception does not apply if the litigation involves only 4 public bodies or associations as parties. Before closing a meeting for litigation purposes, the 5 District may consult legal counsel on the appropriateness of this action. No formal action shall 6 take place during any closed session. Closed session meeting minutes shall be completed in 7 accordance with Policy 1420. 8

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| 11 | Legal References: | § 2-3-103, MCA        | Public participation – governor to ensure guidelines |
|----|-------------------|-----------------------|--|
| 12 |                   |                       | adopted  |
| 13 |                   | § 2-3-104, MCA        | Requirements for compliance with notice provisions   |
| 14 |                   | § 2-3-105, MCA        | Supplemental notice by radio or television           |
| 15 |                   | § 2-3-201, MCA        | Legislative intent – liberal construction            |
| 16 |                   | § 2-3-202, MCA        | Meeting defined                                      |
| 17 |                   | § 2-3-203, MCA        | Meetings of public agencies and certain associations |
| 18 |                   |                       | of public agencies to be open to public – exceptions |
| 19 |                   | § 20-3-322, MCA       | Meeting and quorum                                   |
| 20 |                   | § 20-9-115, MCA       | Notice of final budget meeting                       |
| 21 |                   | § 20-9-131, MCA       | Final budget meeting                                 |
| 22 |                   | 10.55.701, ARM        | Board of Trustees                                    |
| 23 |                   | Chapter 396 (2023)    | Revise public notice requirements                    |
| 24 |                   | Associated Press v. C | Crofts, 2004 MT 120                                  |

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#### Policy History:

- 27 Adopted on:
- 28 Reviewed on:
- 29 Revised on:

#### THE BOARD OF TRUSTEES

1420 page 1 of 3

School Board Meeting Procedure

#### Agenda

The authority to set the board agenda lies with the Board Chair in consultation with board members and the administration. The act of preparing the board meeting agendas can be delegated to the Superintendent.

Any topics requested by Board members or members of the public must first be approved by the Board Chair before being placed on the agenda. Citizens wishing to make brief comments about school programs or procedures will follow the public comment procedures in district policy.

The agenda also must include a "public comment" portion to allow members of the general public to comment on any public matter under the jurisdiction of the District which is not specifically listed on the agenda, except that no member of the public will be allowed to comment on contested cases, other adjudicative proceedings, or personnel matters. The Board Chairperson may place reasonable time limits on any "public comment" period to maintain and ensure effective and efficient operations of the Board. The Board shall not take any action on any matter discussed, unless the matter is specifically noticed on the agenda, and the public has been allowed opportunity to comment.

 Copies of the agenda for the current Board meeting, minutes of the previous Board meeting, and relevant supplementary information will be prepared and distributed to each trustee at least forty-eight (48) hours in advance of a Board meeting and will be available to any interested citizen at the Superintendent's office forty-eight (48) hours before a Board meeting. An agenda for other types of Board meetings will be prepared if circumstances require an agenda. Agendas serving as the public notice of a meeting will be posted and distributed in accordance with Policy 1400. Agendas shall note the meeting will be recorded in accordance with this policy. Upon convening a meeting, the Board Chair shall announce the meeting is being recorded in accordance with this policy.

#### Recording and Broadcast

Unless exempt as a third-class district under Section 20-6-201, MCA, and Section 20-6-301, MCA, the District shall record their public meetings as described in Policy 1400 in an audio and video format. The District shall make the audio and video recordings publicly available within 5 business days after the meeting with a link to the recording on the District's website. If the District does not maintain a website, it shall establish and maintain a social media page and provide a link to the recording on the social media page.

 The audio and video recordings created in accordance with this section of the policy are not required to be the official record or minutes of the meeting as detailed elsewhere in the policy. If a recording is not designated as the official record or minutes, the recording may be destroyed after being retained online for 1 year and will no longer be subject to the requirements of Title 2, Chapter 6, for public information requests upon destruction. If a recording is designated as the official record or

minutes as specified in this policy, the provisions of the policy as required by Section 2-3-212, MCA, shall apply.

The District is not required to disrupt or reschedule a meeting if there is a technological failure of the meeting recording. If the recording is not able to be made available on the District's website or social media site, the District shall prominently post a notice in the same manner as a notice of a public meeting under Policy 1400 and shall post a notice at all locations where the meeting recording links are available. The notice must explain the reason the meeting was not recorded and describe the steps taken to remedy the failure prior to the next meeting.

(Optional) If the District is capturing the audio or video recording of the meeting to be published as required by this section through a platform that is also broadcasting or streaming the meeting, the District shall arrange for the written commenting functionality of the platform to be engaged so citizens using the platform to observe the meeting also have the opportunity to comment in accordance with the provisions Policy 1420F. If the platform does not provide written commenting functionality, the District shall arrange for a dedicated public comment email address for citizens observing the meeting through the broadcast or stream to use to provide public comment. (End Optional Language)

#### Consent Agenda

To expedite business at its meetings, the Board approves the use of a consent agenda, which includes those items considered to be routine in nature. Any item that appears on the consent agenda may be removed by a member of the Board. Any Board member who wishes to remove an item from the consent agenda must give advance notice in a timely manner to the Superintendent. Remaining items will be voted on by a single motion. The approved motion will be recorded in the minutes, including a listing of all items appearing on the consent agenda.

#### Minutes

Appropriate minutes of all meetings required to be open must be kept and must be available for inspection by the public. **[(Optional)** If an audio recording of a meeting is made and designated as official, the recording constitutes the office record of the meeting. If an official recording is made, a written record of the meeting must also be made and must also include:

- Date, time, and place of the meeting;
- Presiding officer:
- Board members recorded as absent or present;
- Summary of discussion on all matters discussed (including those matters discussed during the "public comment" section), proposed, deliberated, or decided, and a record of any votes taken;
  - Detailed statement of all expenditures;
- Purpose of recessing to closed session; and
- Time of adjournment.

If the minutes are recorded and designated as the official record, a log or time stamp for each main agenda item is required for the purpose of providing assistance to the public in accessing that portion of the meeting. (end optional language)]

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Unofficial minutes shall be delivered to Board members in advance of the next regularly scheduled meeting of the Board. Minutes need not be read publicly, provided that Board members have had an opportunity to review them before adoption. A file of permanent minutes of Board meetings shall be maintained in the office of the Clerk, to be made available for inspection upon request. A written copy shall be made available within five (5) working days following approval by the Board.

#### Quorum

No business shall be transacted at any meeting of the Board unless a quorum of its members is present. A majority of the full membership of the Board shall constitute a quorum, whether the individuals are present physically or electronically. A majority of the quorum may pass a resolution, except as provided in § 20-4-203(1), MCA, and § 20-4-401(4), MCA.

#### **Electronic Participation**

The Board may allow members to participate in meetings by telephone or other electronic means. Board members may not simply vote electronically but must be connected with the meeting throughout the discussion of business. If a Board member electronically joins the meeting after an item of business has been opened, the remotely located member shall not participate until the next item of business is opened.

If the Board allows a member to participate electronically, the member will be considered present and will have his or her actual physical presence excused. The member shall be counted present for purposes of convening a quorum. The Clerk will document it in the minutes, when members participate in the meeting electronically.

Any Board member wishing to participate in a meeting electronically will notify the Chairperson and Superintendent as early as possible. The Superintendent will arrange for the meeting to take place in a location with the appropriate equipment so that Board members participating in the meeting electronically may interact, and the public may observe or hear the comments made. The Superintendent will take measures to verify the identity of any remotely located participants.

#### Meeting Conduct and Order of Business

General rules of parliamentary procedure are used for every Board meeting. Robert's Rules of Order may be used as a guide at any meeting. The order of business shall be reflected on the agenda. The use of proxy votes shall not be permitted. Voting rights are reserved to those trustees in attendance. Voting shall be by acclamation or show of hands.

#### Rescind a Motion

A motion to rescind or cancel previous action may be made anytime by any trustee. A motion to rescind must be properly noticed on the Board's agenda for the meeting. It is in order any time prior to accomplishment of the underlying action addressed by the motion.

Cross Reference:

1441 Audience Participation

| 1<br>2 | Legal References: | § 2-3-103, MCA      | Public participation - governor to ensure guidelines adopted |
|--------|-------------------|---------------------|--|
| 3      |                   | § 2-3-202, MCA      | Meeting defined  |
| 4      |                   | § 2-3-212, MCA      | Minutes of meetings – public inspection                      |
| 5      |                   | § 2-3-213, MCA      | Recording of meetings  |
| 6      |                   | § 20-1-212, MCA     | Destruction of records by school officer                     |
| 7      |                   | § 20-3-322, MCA     | Meetings and quorum  |
| 8      |                   | § 20-3-323, MCA     | District policy and record of acts                           |
| 9      |                   | Jones and Nash v. M | issoula Co., 2006 MT2, 330 Mont 2005                         |
| 10     |                   |                     |  |
| 11     | Policy History:   |                     |  |
| 12     | Adopted on:       |                     |  |
| 13     | Reviewed on:      |                     |  |
| 14     | Revised on:       |                     |  |

| School District   |
|---|
| THE BOARD OF TRUSTEES 151   |
| Code of Ethics for School Board Members   |
| AS A MEMBER OF MY LOCAL BOARD OF TRUSTEES, I WILL STRIVE TO IMPROVE PUBLIC EDUCATION, AND TO THAT END I WILL:   |
| Attend all regularly scheduled Board meetings insofar as possible and become informed concerning the issues to be considered at those meetings;   |
| Recognize that I should endeavor to make policy decisions only after full discussion at public Board meetings;  |
| Make all decisions based on available facts and my independent judgment and refuse to surrender that udgment to individuals or special interest groups;   |
| Encourage the free expression of opinion by all Board members and seek systematic communications between the Board and students, staff, and all elements of the community;  |
| Work with other Board members to establish effective Board policies and to delegate authority for administration to the Superintendent;   |
| Recognize and respect the responsibilities that are properly delegated to the Superintendent;   |
| Communicate to the Superintendent expression of public reaction to Board policies, school programs, or staff;   |
| Inform myself about current educational issues, by individual study and through participation in programs providing needed information, such as those sponsored by the National School Boards Association and Montana School Boards Associations; |
| Support the employment of those persons best qualified to serve as school staff and insist on regular and impartial evaluation of staff;  |
| Avoid being placed in a position of conflict of interest and refrain from using my Board position for personal or partisan gain;  |
| Avoid compromising the Board or administration by inappropriate individual action or comments and respect the confidentiality of information that is privileged under applicable law;   |
| Remember always that my first and greatest concern must be the educational welfare of students attending public schools.  |
| Policy History: Adopted on: Reviewed on: Revised on:  |
|   |

|               | School District  | R                            |
|---------------|--|------------------------------|
| Tl            | HE BOARD OF TRUSTEES   | 1610                         |
| A             | nnual-Goals and Objectives   |                              |
| Ea            | ach year, during the month of(OPTIONAL), the Box                           | ard will formulate or        |
|               | eview the goals of the District that reflect the district's strategic plan |                              |
|               | onclusion of each school year, the [Superintendent] [Principal] shall a    |                              |
| in            | formation which reflects the accomplishments towards the goals of t        | he District.                 |
|               |  |                              |
|               | he Chairperson may appoint a committee of the Board, to include the        |                              |
| <del>[S</del> | Superintendent] [Principal] (CHOOSE) to annually review the goa            | als and report to the Board. |
| _             |  |                              |
| <u>ln</u>     | tegrated Action Plan   |                              |
|               | he Board shall develop, with stakeholder input, an integrated strategi     |                              |
|               | strict graduate profile is aligned. The Board shall implement, monitor     |                              |
|               | ction plan and make the plan publicly available on the District websit     |                              |
|               | e updated at least every three years based on a comprehensive needs        |                              |
|               | eaningful stakeholder input and feedback that comply, at a minimum         |                              |
|               | 420. The plan must clarify what specific steps must be taken to achie      | ve the district graduate     |
| pr            | rofile and reflect a continuous improvement process.                       |                              |
| <u>Tł</u>     | he integrated action plan shall include:                                   |                              |
|               | (a) a school district graduate profile as defined in 10.55.602 Al          | RM and consistent with       |
|               | Policy 2410P;  |                              |
|               |  |                              |
|               | (b) the school district's educational goals consistent with Policy         | <u>y 2000;</u>               |
|               | (c) a description of planned progress toward implementing all              | content and program area     |
|               | standards consistent with Policy 2110 and Policy 2120;                     |                              |
|               | (d) a description of strategies for assessing student progress to          | vard meeting all content     |
|               | standards consistent with Policy 2120;                                     | ward meeting an content      |
|               | standards consistent with 1 oney 2120,                                     |                              |
|               | (e) a professional development component consistent with Poli              | icy 5121;                    |
|               | (f) a description of how the district will meet programmatic rec           | uirements of state and       |
|               | federal grants;  |                              |
|               | <del></del>  |                              |
|               | (g) a description of strategies for addressing the needs of gifted         |                              |
|               | consistent with Policy 2166, children with disabilities consistent         | •                            |
|               | Policy 2162, English learner students consistent with Policy 25            | ouu, and at-risk students as |
|               | defined in 20-1-101, MCA and served by Policy 3610.                        |                              |
| <u>Tł</u>     | he District shall report and submit their adopted integrated strategic a   | action plan to the           |
| Sι            | uperintendent of Public Instruction.                                       |                              |

| 1  |                  |                         |                                     |
|----|------------------|-------------------------|-------------------------------------|
| 2  |                  |                         |                                     |
| 3  | Cross Reference: | MTSBA Strategic Governa | nce Policy Series – 1000SG          |
| 4  |                  | Policy 2410P            | Graduation                          |
| 5  |                  | Policy 2000             | Goals                               |
| 6  |                  | Policy 2110             | <u>Objectives</u>                   |
| 7  |                  | Policy 2120             | Curriculum and Assessment           |
| 8  |                  | Policy 2161             | Section 504                         |
| 9  |                  | Policy 2162             | Special Education                   |
| 10 |                  | Policy 2166             | Gifted and Talented                 |
| 11 |                  | Policy 2500             | English Learners                    |
| 12 |                  | Policy 3610             | At Risk Student Programs            |
| 13 |                  | Policy 5121             | Professional Development            |
| 14 |                  |                         |                                     |
| 15 |                  |                         |                                     |
| 16 | Legal Reference: | Section 20-1-101, MCA   | <u>Definitions</u>                  |
| 17 |                  | 10.55.701(2)(a), ARM    | Board of Trustees                   |
| 18 |                  | 10.55.601, ARM          | Accreditation Standards: Procedures |
| 19 |                  | 10.55.602, ARM          | <u>Definitions</u>                  |
| 20 |                  | 10.55.603, ARM          | Curriculum and Assessment           |
| 21 |                  | 10.55.714, ARM          | Professional Development            |
| 22 |                  | 10.55.804, ARM          | Gifted and Talented                 |
| 23 |                  | 10.55.805, ARM          | Children with Disabilities          |

English Learners

10.55.806, ARM

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Policy History: Adopted on: 28

- 29
- Reviewed on: 30
- Revised on: 31

# Public Schools SCHOOL ACTIVITIES INFORMED CONSENT AND INSURANCE VERIFICATION FORM

| <u>I</u>  | approve of my child  | participating in   |
|---|--|--|
|   | as an extracurricular activity of  | or curricular club atSchool.   |
| risk of injury in the accidents. I agree to a   | ctivity. By signing this agreement, I ack  | nal functions, or other physical activity. There is an inherent nowledge that the School District staff try to prevent ticipation in the school activities. The activity is strictly articipate in aSchool Activity.   |
| by the School District<br>and medically able to<br>further certify that my<br>dismissal from the ac<br>outweigh the risks inv | t, participation in this event entails certain<br>participate or have noted an applicable p<br>student will honor all instructions of dis-<br>tivity. I have been informed of these risks  | egardless of all feasible safety measures that may be taken in inherent risks. I certify that my student is physically fit physical or medical diagnosis at the bottom of this form. I strict staff and failure to honor instructions may result on s, understand them, and feel that the benefits of participation ing out of the student's participation in the program shall be g of Section 27-1-702, MCA. |
| emergency care to my<br>to explain the nature of<br>staff in charge to obta   | y student. I understand every effort will loof the problem prior to any involved treation emergency care for my student, I under a district assumes financial liability for expensive the student of the student of the student. | tine and in the event of injury or serious illness, administer be made to contact the family or contact person noted below timent. In the event it becomes necessary for the district erstand that neither the district employee in charge of the expenses incurred because of an accident, injury, illness  |
| programs. Parents or If parents or guardian   | guardians may request information from   | nefits for students who choose to participate in activities<br>the school district regarding medical insurance for students.<br>ing the student's participation, that coverage information is<br>they do not have medical insurance.   |
| I have personal   | medical insurance to cover the student's   | participation:   |
| INSURANCE (Comp   | pany Name)   |  |
| Policy #  |  |  |
|   | ical insurance to cover the students. I und  | dent's participation and understand that the School District derstand I will be responsible for any medical costs  |
| Signature Required R  | egardless of Insurance Coverage:   |  |
| Student Athlete   |  |  |
|   | (Please Print)   |  |
| Parent/Guardian   |  |  |
|   | (Signature)  |  |

**School District** 1 2 3 INSTRUCTION 2320 4 5 Field Trips, Excursions, and Outdoor Education 6 7 The Board recognizes that field trips, when used as a device for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program 8 of the schools. Such trips can supplement and enrich classroom procedures by providing 9 learning experiences in an environment beyond the classroom. The Board also recognizes that 10 field trips may result in lost learning opportunities in missed classes. Therefore, the Board 11 endorses the use of field trips, when educational objectives achieved by the trip outweigh any 12 13 lost in-class learning opportunities. 14 Field trips that will take students out of state must be approved in advance by the Board; building 15 principals may approve all other field trips. 16 17 Building principals will develop procedures with respect to field trips, excursions, and outdoor 18 education. 19 20 Staff members may not solicit students during instructional time for any privately arranged field 21 trip or excursion without Board permission. 22 23 24 Transportation and lodging for trips or events under this policy shall be in accordance with Policy 8132. The presence of a person with a currently valid first aid card is required during 25 school-sponsored activities, including field trips, athletic, and other off-campus events. Parental 26 27 permission shall be documented for all school sponsored trips. 28 29 **Cross Reference** Policy 2158 Parental and Family Engagement Policy 8132 **Activity Trips** 30 31 Legal Reference: Health Supervision and Maintenance 32 ARM 37.111.825 Title 40, Chapter 6, Part 7 Rights of Parents 33 34 35 Policy History: Adopted on: 36 Reviewed on: 37 Revised on: 38

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#### **STUDENTS**

#### Nonresident Student Enrollment

For the purposes of this policy, except as provided in Section 20-9-707, MCA, a student's district of residence must be determined on the basis of the provisions of Section 1-1-215, MCA.

#### Mandatory Nonresident Enrollment for Extenuating Circumstances

The District shall enroll a student who resides outside of the District whenever the extenuating circumstances listed in Section 20-5-321, MCA, exist.

#### Applying for Nonresident Enrollment with No Extenuating Circumstances

Whenever the extenuating circumstances listed in Section 20-5-321, MCA do not exist and mandatory enrollment of a student who resides outside the District is not required, the District may enroll the nonresident student at the request of the student's parent or guardian as specified in this policy. The District shall serve children who are residents of the district and nonresident children seeking mandatory enrollment for extenuating circumstances prior to enrolling nonresidents students seeking to apply when extenuating circumstances do not exist.

 Every nonresident student who seeks to enroll in the District shall apply for admission for the succeeding school year by (date). All applications shall be submitted using the form found at Policy 3141F as developed by the Superintendent of Public Instruction. (Optional) For planning purposes, late applications shall not be considered. (End Optional Language) Nonresident students shall reapply for admission each school year. Admission in one school year does not infer or guarantee admission in subsequent years. Each application shall be assigned a unique number distinct from a student identification number that does not disclose a student's personally identifiable information consistent with Policy 3600. Within 10 days of the initial application for an agreement, the District shall notify the parent or guardian of the child and district of residence involved in the out-of-district attendance agreement of the anticipated date for approval or disapproval of the agreement.

The Board of Trustees authorizes the District Administrator to review the applications for nonresident enrollment consistent with his policy and Section 20-3-320, MCA. Not more than 30 days following the application deadline, the District Administrator shall submit a list of students to the Board of Trustees who are recommended for enrollment. The Board of Trustees shall make the decision to approve or deny requests for nonresident enrollment during a meeting of the Board. Each application shall be considered during a closed session consistent with Policy 1400 after giving prior notice to the parents that their application will be considered by the Board of Trustees in a closed session of the Board. Any motion on an application shall be made referring to the distinct application number.

In reviewing and determining whether to approve an application for attendance by a nonresident child, the District Administrator shall recommend for approval and Board of Trustees shall approve the application unless the Board of Trustees find that the impact of approval of the application will negatively impact the quality of education for resident pupils by grade level, by school, or in the District in the aggregate in one or more of the following ways:

- 1. The approval would result in exceeding limits of:
  - A. building construction standards pursuant to Title 50, chapter 60, MCA;
  - B. capacity and ingress and egress elements, either by individual room or by school building, of any fire code authorized by Title 50, chapter 3; or
  - C. evacuation elements of the district's adopted school safety plan.

The Board authorizes the District Administrator to coordinate with the local fire marshal, law enforcement, health department, and first responders when developing standards under this Subsection 1. Findings shall be adopted by the Board in the District's strategic plan or plan for continuous improvement specified in Policy 1620.

- 2. The approval would impede meeting goals, standards, or objectives of quality education adopted by the Board in the District's strategic plan or plan for continuous improvement specified in Policy 1620.
- 3. The approval would risk jeopardizing the educational quality adopted by the Board in the District's strategic plan or plan for continuous improvement specified in Policy 1620 because the nonresident child who is applying was:
  - A. truant as defined in Section 20-5-106, MCA, in the last school district attended;
  - B. expelled by another school district at any time; or
  - C. suspended in another school district in any of the 3 school fiscal years preceding the school fiscal year for which attendance is requested. This Subsection C does not apply to a student who is eligible for special education or related services.

Review and consideration of applications and the records of applicants as well as decisions regarding admission cannot be inconsistent with District policies regarding nondiscrimination. In the event the District receives more applications than the District can accommodate, the District shall prioritize applications on the basis of the quality of education for students who are residents of the district of attendance and the obligations of resident taxpayers. This priority may include applications from children of District employees as well as children with siblings who have previously enrolled in the District as nonresident students. This priority is specifically established and shall be implemented on a rational basis to provide a quality education to students enrolled in the District.

 Within 10 days of approval or disapproval of an application for non-resident enrollment, District shall provide copies of the approved or disapproved attendance agreement to the parent or guardian and to the district of residence. In the case of a disapproval, the District shall provide the specific allowable reason for the disapproval consistent with this policy and supporting documentation.

For an approved application and out-of-district attendance agreement the District shall provide a copy of the completed agreement to the county superintendent of schools of the county of

residence, county superintendent of schools of the county of attendance, and the Superintendent of Public Instruction. Whenever a student enrolls in and attends a school outside of the student's district of residence under the provisions of this policy, by July 15 following the year of attendance, the district of attendance shall notify the district of residence of an obligation under Section 20-5-323, MCA.

If an out-of-district attendance agreement is disapproved or no action is taken, the parent or guardian may appeal the disapproval or lack of action in accordance with Montana law.

Unless otherwise agreed by the district of residence and the district of attendance, the family of a nonresident child whose application for attendance has been approved is responsible for transportation of the child and the child is not an eligible transportee as defined in Section 20-10-101, MCA. The district of attendance may discretionarily provide transportation pursuant to Section 20-10-122, MCA.

#### Discretionary Nonresident Student Attendance Policy

This policy shall terminate and expire on June 30, 2024, to be replaced in its entirety by a policy governing non-resident student enrollment consistent with Chapter 368 (2023).

1. Except as required by § 20-5-321, MCA, the District will admit nonresident students at its discretion.

2. The Superintendent will recommend to the Board any nonresident student admission in accordance with this policy, with the Board making the final decision on admission.

3. The District will examine a student's records from this district and other school districts before any Board approval for admission. Review of the records and decisions regarding admission cannot be inconsistent with district policies regarding nondiscrimination. Any priority among the applications shall be on a rational basis that prioritizes the quality of education for students who are residents of the district of attendance and the obligations of resident taxpayers.

4. The District will not admit nonresident students when doing so would cause the district to exceed the class size standards under 10.55.712 and 10.55.713, ARM.

5. Every nonresident student who attends District schools must reapply for admission for the succeeding school year by June 15. Admission in one school year does not infer or guarantee admission in subsequent years.

6. Nonresident students enrolled under this policy are subject to all district policies, rules, regulations on the same basis as resident students.

7. All resident students who become nonresidents because their parents or guardians move

out of the District may continue attendance for the school year, barring registration in

another District. At the completion of the school year, a student must apply as a

| 1  | - nonresident   | student in accordance   | with #5.  |  |
|----|---|---|---|--|
| 2  | 8. [OPTIONAL] The Board will not admit any student who is expelled from another |   |   |  |
| 4  | school district.  |   |   |  |
| 5  | Sonool distr  |   |   |  |
| 6  | 9. (OPTION  | AI Use only if the di   | istrict currently charges tuition) The Board reserves |  |
| 7  |   |   | esident students. At its discretion, the Board may    |  |
| 8  |   |   |   |  |
| 9  |   | charge or waive tuition for all students whose tuition is required to be paid by one kind of entity, defined as either a parent or guardian or a school district. Any waiver of tuition |   |  |
| 10 |   |   | nts whose tuition is paid by the same kind of entity  |  |
| 11 |   |   | in those circumstances where a resident district pays |  |
| 12 |   |   | tances where a parent or guardian is responsible for  |  |
| 13 |   |   | pplicable to all students whose parents or guardians  |  |
| 14 |   | consibility for payment   |   |  |
| 15 |   | errored for helymone  | ··  |  |
| 16 | 10. All nonresid  | lent students will be co  | nsidered ineligible transportees for school           |  |
| 17 |   | on services (§ 20-10-10   |   |  |
| 18 | •   | (0 == == ==   | -,,   |  |
| 19 | 11. (Optional) As   | part of the District's str  | rategic planning process, the Board of Trustees may   |  |
| 20 | adopt provisions wi   | thin the plan of continu  | nous improvement related to the following aspects of  |  |
| 21 |   |   | npliance with accreditation standards:                |  |
| 22 |   | (A) building construction standards pursuant to Title 50, chapter 60;   |   |  |
| 23 |   | (B) capacity and ingress and egress elements, either by individual room or by   |   |  |
| 24 |   | school building, of any fire code authorized by Title 50, chapter 3;  |   |  |
| 25 | (C) evacuation elements of the district's adopted school safety plan;           |   |   |  |
| 26 | <del>(D) (</del>  | and establish goals, star   | ndards and objectives of quality for delivery of      |  |
| 27 |   | ation and related service   |   |  |
| 28 | <del>(E) €</del>  | educational quality with  | nin the district for expectations related to truancy, |  |
| 29 | expu  | llsion, or suspension, as   | s specified in state law;                             |  |
| 30 |   |   |   |  |
| 31 | Cross Reference:  | 2161 – 2161P  | Special Education                                     |  |
| 32 |   | 3110  | Entrance, Placement, and Transfer                     |  |
| 33 |   | 3125  | Education of Homeless Children                        |  |
| 34 |   | 3210  | Equal Education, Nondiscrimination and Sex            |  |
| 35 |   |   | Equity  |  |
| 36 |   | 3600  | Student Records                                       |  |
| 37 |   | 1400  | Board Meetings  |  |
| 38 |   |   |   |  |
| 39 | Legal Reference:  | § 20-5-314, MCA   | Reciprocal attendance agreement with adjoining        |  |
| 40 |   |   | state or province                                     |  |
| 41 |   | § 20-5-320, MCA   | Out-of-district attendance by parent or guardian      |  |
| 42 |   | 0.00.00.00.00.00.00.00.00.00.00.00.00.0   | request with no extenuating circumstances.            |  |
| 43 |   | § 20-5-321, MCA   | Attendance with mandatory approval – tuition and      |  |
| 44 |   | 0.00 6.000 5.600  | transportation  |  |
| 45 |   | § 20-5-322, MCA   | Residency determination – notification – appeal for   |  |
| 16 |   |   | attendance agreement                                  |  |

attendance agreement

| 1 |                 | § 20-5-323, MCA | Tuition and transportation rates          |
|---|-----------------|-----------------|---|
| 2 |                 | 10.55.712, ARM  | Class Size Elementary                     |
| 3 |                 | 10.55.713, ARM  | Teacher Load and Class Size – High School |
| 4 |                 |                 |   |
| 5 |                 |                 |   |
| 6 | Policy History: |                 | ·   |
| 7 | Adopted on:     |                 |   |
| 8 | Reviewed on:    |                 |   |
| 9 | Revised on:     |                 |   |

#### School District

STUDENTS . 3305

Use of Restraint, Seclusion, and Aversive Techniques for Students

#### Conduct of Employees Directed Toward Students

The use by appropriately trained District personnel towards or directed at any student of any form of restraint or seclusion as defined in this policy, is prohibited except in circumstances where proportional restraint or seclusion of a student is necessary when a student's conduct creates a reasonable belief in the perspective of a District employee, that the conduct of the student has placed the student, the employee, or any other individual in imminent danger of serious bodily harm.

The employee or any employee who is a witness to this event shall immediately seek out the assistance of the school's administration or, if such administrator is not available, a certified or classified employee with special training in seclusion and restraint, if available. Upon the arrival of such individual, the administrator or if no administrator is available, the most senior trained individual on seclusion or restraint shall take control over the situation. The most senior trained individual shall direct another available staff member to notify the student's parent or guardian of the situation consistent with Policy 3413.

Seclusion or restraint of a student shall immediately be terminated when it is decided that the student is no longer an immediate danger to him or herself or to any other third person or if it is determined that the student is exhibiting extreme distress or at such time that appropriate administrative personnel have taken custody of the child or upon such time that the parent/legal guardian of the child has retaken custody of the child.

Regardless of employee training status, no District personnel shall use any form of aversive technique or corporal punishment against any student. All seclusion will be in compliance with a student's IEP or Section 504 Plan.

If a situation occurs where a properly trained District employee must use acts of restraint or seclusion against a school student, the following shall occur:

1. The employee shall immediately report to their building principal, in writing, the following information:

following information:

A. The date the event occurred:

B. The circumstances leading to the event;

C. The student involved; and

D. Other witnesses or participants to the event.

2. The building principal shall notify the Superintendent's office of the event, providing the Superintendent's office with a copy of the report of events.

- 3. The building principal shall ascertain if any of the school's video equipment captured the event on a recording. If such event was captured on recording, the principal shall take all best efforts to maintain a copy of the recording and provide such to the Superintendent's Office for the Superintendent's official records of the event.
- 4. The Superintendent or designee shall ascertain the special needs status of the student involved in the seclusion or restraint and shall ascertain and maintain documentation as to whether or not such events were consistent with or contraindicated due to the student's psychiatric, medical, or physical condition(s). Parental consent is required prior to any psychiatric, medical, or physical examination or services.
- 5. The Superintendent or designee of the Superintendent shall notify the parent or legal guardian of the subject student of the situation and the event of restraint or seclusion via telephone and provide the parent/legal guardian with the name and telephone contact information of the building principal where the parent may obtain additional information regarding the event.
- 6. The Superintendent or designee of the Superintendent shall provide the parent/legal guardian of the student with written notice of the event of restraint or seclusion of their student.
- 7. The Superintendent's office shall maintain documentation as to events of restraint and seclusion and shall prepare any and all necessary reports to legal entities upon whom such reports are or may become due pursuant to State and federal regulations.

#### Training of School Personnel

As part of the training and preparation of each certified administrator, certified teacher, and inbuilding classified employee of the District, the following shall occur:

- 1. Training to personnel as to proper situations and events leading to student seclusion and intervention, including possible preventative alternatives to seclusion and restraint, safe physical escort, de-escalation of student crisis situations, and positive behavioral intervention techniques and supports;
- 2. Training of personnel in crisis/conflict management and emergency situations which may occur in the school setting, including examples and demonstrations of proper activities and techniques and trainers observing employee use of proper activities and techniques in the training setting;
- 3. Techniques to utilize to limit the possibility of injury to the student, the employee and any other third party in the area;
- 4. Information as to the school's student seclusion areas in each respective school building to which the employee is assigned; and

5. Provision of the employee with a copy of this policy.

Employees authorized to engage in seclusion and restraint will also be trained in CPR and basic first aid.

It is a goal that all new employees are trained in the area of student restraint and seclusion during their first week of employment. However, this may not be possible due to realities of the operation of a school district. If an employee has not yet undergone training and a situation necessitating student restraint or seclusion occurs, and another properly trained employee of the District is present at the event, the properly trained employee shall take the lead in addressing the student crisis.

#### **Designated Locations**

 Each school building for which students are present must have a building designated location for student seclusion. It is the responsibility of the building's principal, or designee of the principal, to assure that the building's designated seclusion location is a safe and clean location and that such location has appropriate supervision when any student has been placed into seclusion pursuant to this policy. All seclusion will be in compliance with a student's IEP or Section 504 Plan. Appropriate supervision shall include an adult in the seclusion location which has continuous visual observation of the secluded student.

#### **Definitions**

For the purposes of this policy, the following definitions shall apply:

**Restraint:** The immobilization or reduction of a student's freedom of movement for the purpose of preventing harm to students or others through chemical, manual method, physical, or mechanical device, material, or equipment.

Seclusion: Involuntary confinement in a room or other space during which a student is prevented from leaving or reasonably believes that the he or she can leave or be prevented from leaving through manually, mechanically, or electronically locked doors that, when closed, cannot be opened from the inside; blocking or other physical interference by staff; or coercive measures, such as the threat of restraint, sanctions, or the loss of privileges that the student would otherwise have, used for the purpose of keeping the student from leaving the area of seclusion.

Aversive Technique: Physical, emotional, or mental distress as a method of redirecting or controlling behavior including by not limited to corporal punishment.

| Cross Reference: | Policy 2158  | Parental and Family Engagement |
|------------------|--------------|--------------------------------|
|                  | Policy 3431  | Emergency Treatment            |
|                  | Policy 3310P | Risk Assessments               |
|                  | Policy 3410  | Student Health                 |
|                  | •            | <del></del>                    |

Legal Reference: 37.111.825 ARM Health Supervision and Maintenance § 40-6-701, MCA Parental Rights

| 1 2 |                 | § 20-3-324(20), MCA<br>20 U.S.C. 1232h(b) | Powers and duties General Provisions Concerning Education |
|-----|-----------------|---|---|
| 3   |                 |   |   |
| 5   | Policy History: |   |   |
| 6   | Adopted on:     |   |   |
| 7   | Revised on:     |   |   |
| 8   | Reviewed on:    |   |   |

STUDENTS 3310P

#### Academic Honesty and Responsible Use of Resources

The Board of Trustees believes that academic honesty and personal integrity are fundamental components of a student's education and character development. The Board expects that students will not engage in acts of academic dishonesty.

Academic dishonesty is defined as a breach of standards of academic integrity may include but is not limited to plagiarism, collusion, falsifying academic records, and any other act designed to give unfair academic advantage to the student. Such a breach of standards may also include any attempt to deceive or mislead a teacher in arriving at an honest evaluation of learning. This includes aiding other students in acts of academic dishonesty and using programmable calculations, artificial intelligence or other technology in a manner not specified or authorized by the teacher. The act of knowingly and intentionally presenting materials, work, or concepts taken from sources of another person, publication, or program as one's own work product without appropriate documentation, teacher authorization, or citation is also considered to be academic dishonesty.

Students, parents/guardians, staff, and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty. It is the intent of the Board and the District that academic dishonesty be dealt with consistently and effectively in a manner aimed at addressing the specific incident, as well as changing the student's future behavior.

Engaging in any type of academic dishonesty will result in consequences consistent with District Policy 3300, 3310, and the Student Handbook.

This policy does not prohibit use of technology, artificial intelligence, sources, or techniques authorized by the classroom teacher as part of training or educational coursework in responsible and appropriate manner consistent the curriculum or lesson plan. Violation of classroom teacher directive or exceeding the scope of the classroom teacher's permission to utilize technology, sources, or techniques may be considered a violation of the policy. Teachers are encouraged to incorporate responsible use of technology into coursework consistent with the District's acceptable use protocols at Policy 3540 and explain appropriate use for specific assignments in a consistent manner.

**STUDENTS** 

## Student Health/Physical Screenings/Examinations

The Board may arrange each year for health services to be provided to all students. Such services may include but not be limited to:

1. Development of procedures at each building for isolation and temporary care of students who become ill during the school day;

12 2. Consulting services of a qualified specialist for staff, students, and parents;

- 13 3. Vision and hearing screening;
- 14 4. Scoliosis screening;
- 15 5. Any physical or mental health services, examination, or screening;
  - 6. Immunization as provided by the Department of Public Health and Human Services.

Parents/guardians will receive written notice of any screening result which indicates a condition that might interfere or tend to interfere with a student's progress.

The District will not conduct physical examinations of a student or health services without parental consent to do so or by court order, unless the health or safety of the student or others is in question during an emergency situation consistent with District Policy 3431. Further, parents will be notified of the specific or approximate dates during the school year when screening administered by the District is conducted as well as notification of requirements of the District's policy on physical examinations and screening of students, at least annually at the beginning of the school year and within a reasonable period of time after any substantive change in the policy, which is:

- 1. Required as a condition of attendance.
- 2. Administered by the school and scheduled by the school in advance.
- 3. Not necessary to protect the immediate health and safety of the student or other students.

Parents or eligible students will be given the opportunity to opt out consent to of the above-described screenings.

Students who wish to participate in certain extracurricular activities may be required to submit to a physical examination to verify their ability to participate in the activity. Students participating in activities governed by the Montana High School Association will be required to follow the rules of that organization, as well as other applicable District policies, rules, and regulations.

| Cross Reference: | Policy 2158         | Parental and Family Engagement |
|------------------|---------------------|--------------------------------|
|                  | Policy 3305         | Seclusion and Restraint        |
|                  | Policy 3310P        | Risk Assessments               |
|                  | Policy 3431         | Emergency Treatment            |
| Legal Reference: | § 40-6-701, MCA     | Parental Rights                |
| _                | § 20-3-324(20), MCA | Powers and duties              |

20 U.S.C. 1232h(b) General Provisions Concerning Education

- 1
- Policy History: 2
- 3
- Adopted on: Reviewed on: 4
- Revised on: 5

# **Religious Exemption Statement**Form HES 113

Montana Schools



For questions, contact the Montana Immunization Program at (406) 444-5580

|   | Birth Date                   | Age                | Sex          |
|---|------------------------------|--------------------|--------------|
| School:   |                              |                    |              |
| If student is under 18, name of parent, guardian, or other  | r person responsible for stu | dent's care and co | ustody:      |
| Street address and city:  |                              |                    |              |
| Telephone:  |                              |                    |              |
| I, the undersigned, swear or affirm under oath that immutenets and practices:  Diphtheria, Pertussis, Tetanus (DTaP, 1)   |                              | ing is contrary to | my religious |
| ☐ Measles, Mumps and Rubella (MMR)  | ☐ Varicel                    | la (chickenpox)    |              |
| ☐ Haemophilus Influenzae type b (Hib)   | Other:                       |                    |              |
| I also understand that:   |                              |                    |              |
| Pursuant to section 20-5-405, MCA, in the event of a exempted student may be excluded from school by the lo Human Services until the student is no longer at risk for |                              |                    |              |

### Policy 3410F – Medical Exam Notice

| Dear Parent/Guardian,  |  |                                 |
|--|--|---------------------------------|
| The School District is providing notice required u 3410 and Title 40, Chapter 6, Part 7, MCA. Copies of the being provided to inform you of a medical exam which who provide written consent.  | ese provisions are available upon request  | . This notice is                |
| Notice of Y  | Your Rights  |                                 |
| This notice is intended to inform parents that the following. This examination will be provided on   |  | at the school:                  |
| As a parent/guardian of a student, you have the right to a in accordance with Montana law and District policy by c prior to the date identified in the above notice.   |  |                                 |
| Medical Exam   | 1 Consent Form   |                                 |
| A family who wants their student to receive a medical exemination by completing this form.   | cam offered at the school may provide co   | nsent to such                   |
| I,, Parent or Guardian of,<br>request my student receive a medical exam for<br>handled in a manner consistent with the methods identifi<br>2132, 2158, and 3410 and Title 40, Chapter 6, Part 7, Mo<br>parent.   | ied by the School District as specified in   | District Policies               |
| I understand my student will attend the identified examinalso understand my student will receive any services from examination that may include but are not limited to indivofficials, physicians or counselors related to the identifies student's participation in the examination. Participation is | m school district staff regarding the ident<br>vidual services from teachers, librarians, red examination. I agree to accept respons | ified<br>nurses, county         |
| A student seeking such services whose parents have not will be redirected to the parent in accordance with the de  |  | examination and                 |
| I acknowledge I have received notification of my rights and Title 40, Chapter 6, Part 7, MCA, and have been promaterials on this topic.  | in this area under District Policies 2132, 2 ovided an opportunity to review related in  | 2158, and 3410<br>formation and |
| I provide consent for my student receive the examination   | n described above at the School Di   | strict.                         |
| Parent   | Date   |                                 |
| Received by:   |  |                                 |
| School Official  | Date   |                                 |

| 1               | School District  |
|-----------------|--|
| 2 3             | STUDENTS 3431  |
| 4               |  |
| 5               | Emergency Treatment  |
| 6               |  |
| 7<br>8          | The Board recognizes that schools are responsible for providing first aid or emergency treatment to a student in case of sudden illness, episode, or injury; however, further medical attention is the |
| 9<br>10         | responsibility of a parent or guardian.  |
| 11              | The District requires that every parent or guardian provide a telephone number where a parent or   |
| 12              | designee of a parent may be reached in case of an emergency.   |
| 13              |  |
| 14<br>15        | When a student is injured, staff will provide immediate care and attention until relieved by a superior, a nurse, or a doctor. The District will employ its normal procedures to address medical       |
| 16              | emergencies without regard to the existence of a do not resuscitate (DNR) request. A principal   |
| 17              | or designated staff member will immediately call a parent or parental designee so that the parent  |
| 18              | may arrange for care or treatment of an injured student.   |
| 19              |  |
| 20              | When a student develops symptoms of illness while at school, a responsible school official will  |
| 21              | do the following:  |
| 22              | Toologo the actual and from a them all library to a many an array assumes and for that many agos   |
| 23              | Isolate the student from other children to a room or area segregated for that purpose;   |
| 24<br>25        | Inform a parent or guardian as soon as possible about the illness and request the parent or  |
| 26              | guardian pick up the child; and  |
| 27              | guardian pick up me cimu, and  |
| 28              | Report each case of suspected communicable disease the same day by telephone to a  |
| 29 <sup>°</sup> | local health authority or as soon as possible thereafter if a health authority cannot be   |
| 30              | reached the same day.  |
| 31              | Touched the same day.  |
| 32              | When a student exhibits behaviors or conduct of a nature that creates concern for the student's  |
| 33              | safety or the safety of others, a responsible school official will isolate the student from other  |
| 34              | children to a room or area segregated for that purpose. School officials may also utilize  |
| 35              | techniques and strategies available under Policy 3305 and Policy 3310P.  |
| 36              |  |
| 37              | Inform a parent or guardian as soon as possible about the illness and request the parent or  |
| 38              | guardian to pick up the child;   |
| 39              |  |
| 40              | When a parent or guardian cannot be reached, and it is the judgment of a principal or other  |
| 41              | person in charge that immediate medical attention is required, an injured student may be taken   |
| 42              | directly to a hospital. Once located, a parent or a guardian is responsible for continuing   |
| 43              | treatment or for making other arrangements.  |
| 44              |  |
| 45              | Cross Reference: Policy 2158 Parental and Family Engagement  |

| 1 |                  | Policy 3305         | Seclusion and Restraint                 |
|---|------------------|---------------------|---|
| 2 |                  | Policy 3310P        | Risk Assessments                        |
| 3 |                  | Policy 3410         | Student Health                          |
| 4 |                  |                     |   |
| 5 | Legal Reference: | 37.111.825 ARM      | Health Supervision and Maintenance      |
| 6 | _                | § 40-6-701, MCA     | Parental Rights                         |
| 7 |                  | § 20-3-324(20), MCA | Powers and duties                       |
| 8 |                  | 20 U.S.C. 1232h(b)  | General Provisions Concerning Education |
| 9 |                  | •                   |   |
| 0 |                  |                     |   |
| 1 | Policy History   |                     |   |

- Policy History: Adopted on: Reviewed on:

- Revised on:

|         | School District  |                               |
|---------|--|-------------------------------|
| STUD    | DENTS  | 3600F1                        |
| Studer  | ent Records  | page 1 of 4                   |
| Notific | ication to Parents and Students of Rights Concerning a Student's     | s School Records              |
|         |  |                               |
| This n  | notification may be distributed by any means likely to reach the     | parent(s)/guardian(s).        |
|         | District will maintain two (2) sets of school records for each stud  | lent: a permanent record      |
| and a   | cumulative record. The permanent record will include:                |                               |
|         | Basic identifying information including name                         |                               |
|         | Academic work completed (transcripts)                                |                               |
|         | Level of achievement (grades, standardized achievement tests         | )                             |
|         | Immunization records (per § 20-5-506, MCA)                           | ·)                            |
|         | Attendance record  |                               |
|         | Statewide student identifier assigned by the Office of Public I      | netriction                    |
|         | Record of any disciplinary action taken against the student, w       |                               |
|         | Record of any disciplinary action taxen against the student, w       | men is educationally related  |
| The cu  | umulative record may include:  |                               |
| 1110 00 | amalative record may merade.   |                               |
|         | Intelligence and aptitude scores                                     |                               |
|         | Health and Psychological reports                                     |                               |
|         | Participation in extracurricular activities                          |                               |
|         | Honors and awards  |                               |
|         | Teacher anecdotal records  |                               |
|         | Verified reports or information from non-educational persons         |                               |
|         | Verified information of clear relevance to the student's education   |                               |
|         | Information pertaining to release of this record                     |                               |
|         | Disciplinary information   |                               |
|         | ,,   |                               |
| The Fa  | amily Educational Rights and Privacy Act (FERPA) affords par         | rents/guardians and students  |
|         | eighteen (18) years of age ("eligible students") certain rights with |                               |
|         | tion records. They are:  |                               |
|         |  |                               |
| 1.      | The right to inspect and copy the student's education reco           | rds, within a reasonable      |
|         | time from the day the District receives a request for access         |                               |
|         |  |                               |
|         | "Eligible" students, who are eighteen (18) years of age or older     | er, have the right to inspect |
|         | and copy their permanent record. Parents/guardians or "eligib        |                               |
|         | to the school principal (or appropriate school official) a writte    |                               |
|         | record(s) they wish to inspect. The principal will make, withi       | . , ,                         |
|         | arrangements for access and notify the parent(s)/ guardian(s)        | ` ` ` •                       |
|         | time and place the records may be inspected. The District cha        |                               |

copying, but no one will be denied their right to copies of their records for inability to pay this cost.

The rights contained in this section are denied to any person against whom an order of protection has been entered concerning a student.

2. The right to request amendment of the student's education records which the parent(s)/guardian(s) or eligible student believes are inaccurate, misleading, irrelevant, or improper.

Parents/guardians or eligible students may ask the District to amend a record they believe is inaccurate, misleading, irrelevant, or improper. They should write the school principal or records custodian, clearly identifying the part of the record they want changed and specify the reason.

If the District decides not to amend the record as requested by the parent(s)/guardian(s) or eligible student, the District will notify the parent(s)/guardian(s) or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent(s)/guardian(s) or eligible student when notified of the right to a hearing.

3. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA or state law authorizes disclosure without consent.

 Disclosure is permitted without consent to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board; a person or company with whom the District has contracted to perform a special task (such as contractors, attorneys, auditors, consultants, or therapists); volunteers; other outside parties to whom an educational agency or institution has outsourced institutional services or functions that it would otherwise use employees to perform; or a parent(s)/guardian(s) or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records, without consent, to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by state or federal law. Before information is released to individuals described in this paragraph, the parent(s)/guardian(s) will receive

| 1        |    | 3600F1   |
|----------|----|--|
| 2        |    | page 3 of 4  |
| 3        |    |  |
| 4        |    | written notice of the nature and substance of the information and an opportunity to          |
| 5        |    | inspect, copy, and challenge such records. The right to challenge school student records     |
| 6        |    | does not apply to: (1) academic grades of their child, and (2) references to expulsions or   |
| 7        |    | out-of-school suspensions if the challenge is made at the time the student's school student  |
| 8        |    | records are forwarded to another school to which the student is transferring.                |
| 9<br>10  |    | Disclosure is also permitted without consent to: any person for research, statistical        |
| 11       |    | reporting, or planning, provided that no student or parent(s)/guardian(s) can be identified; |
| 2        |    | any person named in a court order; and appropriate persons if the knowledge of such          |
| 3        |    | information is necessary to protect the health or safety of the student or other persons.    |
| 4        |    | information is necessary to protect the health of safety of the student of other persons.    |
| 5        | 4. | The right to a copy of any school student record proposed to be destroyed or                 |
| 6        | •  | deleted.   |
| 7        |    |  |
| 18       | 5. | The right to prohibit the release of directory information concerning the parent's/          |
| 9        |    | guardian's child.  |
| 20       |    |  |
| 21       |    | Throughout the school year, the District may release directory information regarding         |
| 22       |    | students, limited to:  |
| 23       |    |  |
| 24       |    | Student's name   |
| 25       |    | Address  |
| 26       |    | Telephone listing  |
| 27       |    | Electronic mail address  |
| 28       |    | Photograph (including electronic version)  |
| 29       |    | Video and audio recording (including electronic version)                                     |
| 80       |    | Date and place of birth  |
| 31       |    | Major field of study   |
| 32       |    | Dates of attendance  |
| 33       |    | Grade level  |
| 34       |    | Enrollment status (e.g., undergraduate or graduate; full-time or part-time)                  |
| 35       |    | Participation in officially recognized activities and sports                                 |
| 36       |    | Weight and height of members of athletic teams   |
| 37<br>38 |    | Degrees Honors and awards received   |
| 9        |    | Most recent educational agency or institution attended                                       |
| 10       |    | 1910st recent educational agency of institution attended                                     |
| 11       |    | Any parent(s)/guardian(s) or eligible student may prohibit the release of all the above      |
| 12       |    | information by delivering written objection to the building principal within ten (10) days   |
| 13       |    | of the date of this notice. No directory information will be released within this time       |
| 4        |    | period, unless the parent(s)/guardian(s) or eligible student are specifically informed       |
| 5        |    | otherwise. When a student transfers, leaves the District, or graduates, the school must      |
| 6        |    | continue to honor a decision to opt-out, unless the parent or student rescinds the           |

| 1        |        | decision.   |
|----------|--------|---|
| 2        |        | 3600F1  |
| 3        |        | page 4 of 4   |
| 4        |        |   |
| 5        |        | A parent or student 18 years of age or an emancipated student, may not opt out of   |
| 6        |        | directory information to prevent the district from disclosing or requiring a student to   |
| 7        |        | disclose their name [identifier, institutional email address in a class in which the student  |
| 8        |        | is enrolled] or from requiring a student to disclose a student ID card or badge that  |
| 9        |        | exhibits information that has been properly designated directory information by the   |
| 10       |        | district in this policy.  |
| 11       |        |   |
| 12       | 6.     | The right to request that information not be released to military recruiters and/or   |
| 13       |        | institutions of higher education.   |
| 14       |        |   |
| 15       |        | Pursuant to federal law, the District is required to release the names, addresses, and  |
| 16       |        | telephone numbers of all high school students to military recruiters and institutions of  |
| 17       |        | higher education upon request.  |
| 18       |        |   |
| 19       |        | Parent(s)/guardian(s) or eligible students may request that the District not release this   |
| 20       |        | information, and the District will comply with the request.   |
| 21       | _      |   |
| 22       | 7.     | The right to file a complaint with the U.S. Department of Education, concerning   |
| 23       |        | alleged failures by the District to comply with the requirements of FERPA.  |
| 24       |        | The many and all the College of the |
| 25<br>26 |        | The name and address of the office that administers FERPA is:   |
| 20<br>27 |        | Family Policy Compliance Office   |
| 27<br>28 |        | Family Policy Compliance Office U.S. Department of Education  |
| 20<br>29 |        | 400 Maryland Avenue, SW   |
| 30       |        | Washington, DC 20202-4605   |
| 31       |        | washington, DC 20202-4003   |
| 32       |        |   |
| 33       | Policy | History:  |
| 34       | Adopt  |   |
| 35       |        | wed on:   |
| 36       | Revise |   |

3600F2

### School District

| Student Directory   | y Information Notification   |
|---|--|
| do not want directory information about you   | within ten (10) days of the receipt of this form <b>ONLY</b> if your child disclosed to third parties in accordance with the FERPA). If we receive no response by that date, we will rediscretion and/or in compliance with law. |
| Date  |  |
| Dear Parent/Eligible Student:   |  |
| This document informs you of your right to dir information for  | ect the District to withhold the release of student directory  |
| Studen  | t's Name   |
|   | strict considers student directory information. Policy 3600P for complete information.   |
| -Student's name<br>-Address   | -Enrollment status (e.g., undergraduate or graduate; full-time or part-time)   |
| -Address -Telephone listing   | -Participation in officially recognized activities   |
| -Electronic mail address  | and sports   |
| -Photographs, Audio, Video  | -Weight and height of members of athletic teams  |
| -Date and place of birth  | -Degrees   |
| -Major field of study -Dates of attendance  | -Honors and awards received  |
| -Grade level  | -Most recent educational agency or institution attended  |
|   |  |
| to other entities, please check the approsed selected, no information will be provided to   Institutions of Higher Education, | provided to any of the following while allow release priate box. If a form is returned without any box any entity.  Potential Employers,   Other   |
| information is to be withheld, the student we events, and similar School District publication                                 | ame, grade level, or photograph, and other listed<br>vill not be included in the school's yearbook, program<br>ions or other statewide programs related to student<br>riew School District Policy 3600P for complete             |
| Parent/Eligible Student's Signature   |  |

| 1        | School District  |    |
|----------|--|----|
| 2        | STUDENTS 3600  | ۸n |
| 3<br>4   | SIUDENIS   | JP |
| 5        | Student Records  |    |
| 6        | Maintanana of Cahaal Student Dagarda   |    |
| 7<br>8   | Maintenance of School Student Records  |    |
| 9        | The District maintains two (2) sets of school records for each student – a permanent record and a  |    |
| 10       | cumulative record.   |    |
| 11       |  |    |
| 12       | The permanent record will include:   |    |
| 13       | Destrict Association to Commenter that Albertains  |    |
| 14       | Basic identifying information including name   |    |
| 15<br>16 | Academic work completed (transcripts)  Level of achievement (grades, standardized achievement tests)   |    |
| 17       | Immunization records (per § 20-5-406, MCA)   |    |
| 18       | Attendance record  |    |
| 19       | Statewide student identifier assigned by the Office of Public Instruction  |    |
| 20       | Record of any disciplinary action taken against the student, which is educationally related  |    |
| 21       |  |    |
| 22       | Each student's permanent file, as defined by the board of public education, must be permanently kept in  | a  |
| 23       | secure location.   |    |
| 24       |  |    |
| 25       | The cumulative record may include:   |    |
| 26       | T. A. II.  |    |
| 27       | Intelligence and aptitude scores   |    |
| 28<br>29 | Health and psychological reports  Participation in extracurricular activities  |    |
| 30       | Honors and awards  |    |
| 31       | Teacher anecdotal records  |    |
| 32       | Verified reports or information from non-educational persons   |    |
| 33       | Verified information of clear relevance to the student's education   |    |
| 34       | Information pertaining to release of this record   |    |
| 35       | Disciplinary information   |    |
| 36       | Camera footage only for those students directly involved in the incident   |    |
| 37       |  |    |
| 38       | Information in the permanent record will indicate authorship and date and will be maintained in  |    |
| 39       | perpetuity for every student who has been enrolled in the District. Cumulative records will be maintaine   | :d |
| 40       | for eight (8) years after the student graduates or permanently leaves the District. Cumulative records   |    |
| 41<br>42 | which may be of continued assistance to a student with disabilities, who graduates or permanently withdraws from the District, may, after five (5) years, be transferred to the parents or to the student if the | •  |
| 42       | student has succeeded to the rights of the parents.  | 3  |
| 44       | student has succeeded to the rights of the parents.  |    |
| 45       | The building principal will be responsible for maintenance, retention, or destruction of a student's   |    |
| 46       | permanent or cumulative records, in accordance with District procedure established by the  |    |
| 47       | Superintendent.  |    |
| 48       |  |    |
| 49       | Access to Student Records  |    |
| 50       |  |    |
| 51       | The District will grant access to student records as follows:  |    |

1. The District or any District employee will not release, disclose, or grant access to information found in any student record except under the conditions set forth in this document.

2. The parents of a student under eighteen (18) years of age will be entitled to inspect and copy information in the child's school records. Such requests will be made in writing and directed to the records custodian. Access to the records will be granted within fifteen (15) days of the District's receipt of such request. Parents are not entitled to records of other students. If a record contains information about two students, information related to the student of the non-requesting parent will be redacted from the record.

In situations involving a record containing video footage, a parent of a student whose record contains the footage is allowed to view the footage contained in the record but is not permitted to receive a copy unless the parents of the other involved students provide consent. The footage is not a record of students in the background of the image or not otherwise involved in the underlying matter.

Where the parents are divorced or separated, both will be permitted to inspect and copy the student's school records, unless a court order indicates otherwise. The District will send copies of the following to both parents at either one's request, unless a court order indicates otherwise:

a. Academic progress reports or records;

b. Health reports;

c. Notices of parent-teacher conferences;

d. School calendars distributed to parents/guardians; and

e. Notices about open houses and other major school events, including student-parent interaction.

A student that attains the age of legal majority is an "eligible student" under FERPA. An eligible student has the right to access and inspect their student records. An eligible student may not prevent their parents from accessing and inspecting their student records if they are a dependent of their parents in accordance with Internal Revenue Service regulations.

Access will not be granted to the parent or the student to confidential letters and recommendations concerning admission to a post-secondary educational institution, applications for employment, or receipt of an honor or award, if the student has waived his or her right of access after being advised of his or her right to obtain the names of all persons making such confidential letters or statements.

 2. The District may grant access to or release information from student records without prior written consent to school officials with a legitimate educational interest in the information. A school official is a person employed by the District in an administrative, supervisory, academic, or support staff position (including, but not limited to administrators, teachers, counselors, paraprofessionals, coaches, and bus drivers), and the board of trustees. A school official may also include a volunteer or contractor not employed by the District but who performs an educational service or function for which the District would otherwise use its own employees and who is under the direct control of the District with respect to the use and maintenance of personally identifying information from education records, or such other third parties under contract with the District to provide professional services related to the District's educational mission, including, but not limited to, attorneys and auditors. A school official has a legitimate educational interest in student education information when the official needs the information in

order to fulfill his or her professional responsibilities for the District. Access by school officials to student education information will be restricted to that portion of a student's records necessary for the school official to perform or accomplish their official or professional duties.

4. The District may grant access to or release information from student records without parental consent or notification to any person, for the purpose of research, statistical reporting, or planning, provided that no student or parent can be identified from the information released, and the person to whom the information is released signs an affidavit agreeing to comply with all applicable statutes and rules pertaining to school student records.

5. The District may grant release of a child's education records to child welfare agencies without the prior written consent of the parents.

6. The District will grant access to or release information from a student's records pursuant to a court order.

7. The District will grant access to or release information from any student record, as specifically required by federal or state statute.

8. The District will grant access to or release information from student records to any person possessing a written, dated consent, signed by the parent or eligible student, with particularity as to whom the records may be released, the information or record to be released, and reason for the release. One (1) copy of the consent form will be kept in the records, and one (1) copy will be mailed to the parent or eligible student by the Superintendent. Whenever the District requests consent to release certain records, the records custodian will inform the parent or eligible student of the right to limit such consent to specific portions of information in the records.

9. The District may release student records to the superintendent or an official with similar responsibilities in a school in which the student has enrolled or intends to enroll, upon written request from such official. School officials may also include those listed in #3 above.

10. Prior to release of any records or information under items 5, 6, 7, 8, and 9, above, the District will provide prompt written notice to the parents or eligible student of this intended action. This notification will include a statement concerning the nature and substance of the records to be released and the right to inspect, copy, and challenge the contents.

11. The District may release student records or information in connection with an emergency, without parental consent, if the knowledge of such information is necessary to protect the health or safety of the student or other persons. The records custodian will make this decision, taking into consideration the nature of the emergency, the seriousness of the threat to the health and safety of the student or other persons, the need for such records to meet the emergency, and whether the persons to whom such records are released are in a position to deal with the emergency. The District will notify the parents or eligible student, as soon as possible, of the information released, date of the release, the person, agency, or organization to whom the release was made, and the purpose of the release.

The District may disclose, without parental consent, student records or information to the youth court and law enforcement authorities, pertaining to violations of the Montana Youth Court Act or criminal laws by the student.

13. The District will comply with an ex parte order requiring it to permit the U.S. Attorney

- General or designee to have access to a student's school records without notice to or consent of the student's parent(s)/guardian(s).
  - 14. The District charges a nominal fee for copying information in the student's records. No parent or student will be precluded from copying information because of financial hardship.
    - 15. A record of all releases of information from student records (including all instances of access granted, whether or not records were copied) will be kept and maintained as part of such records. This record will be maintained for the life of the student record and will be accessible only to the parent or eligible student, records custodian, or other person. The record of release will include:
      - a. Information released or made accessible.
      - b. Name and signature of the records custodian.
      - c. Name and position of the person obtaining the release or access.
      - d. Date of release or grant of access.
      - e. Copy of any consent to such release.

### **Directory Information**

 The District may release certain directory information regarding students, except that parents may prohibit such a release. Directory information will be limited to:

Student's name

Address

Telephone listing

Electronic mail address

Photograph (including electronic version)

<u>Video and audio recording</u> (including electronic version)

Date and place of birth

Major field of study

Dates of attendance

32 Grade level

Enrollment status (e.g., undergraduate or graduate; full-time or part-time)

Participation in officially recognized activities and sports

Weight and height of members of athletic teams

Degrees

Honors and awards received

Most recent educational agency or institution attended

The notification to parents and students concerning school records will inform them of their right to object to the release of directory information. The School District will specifically include information about the missing children electronic directory photograph repository permitting parents or guardians to choose to have the student's photograph included in the repository for that school year; information about the use of the directory photographs if a student is identified as a missing child; and information about how to request the student's directory photograph be removed from the repository.

### Military Recruiters/Institutions of Higher Education/Government Agencies

Pursuant to federal law, the District is required to release the names, addresses, and telephone numbers of all high school students to military recruiters and institutions of higher education upon request.

The Montana Superintendent of Public Instruction may release student information to the Montana Commissioner of Higher Education and Montana Department of Labor and Industry for research purposes after entering into agreement with Commissioner and Department. If the Superintendent of Public Instruction offers a statewide assessment that serves as a college entrance exam, the student's personally identifiable information may be released to colleges, state-contracted testing agencies, and scholarship organizations with student consent.

The notification to parents and students concerning school records will inform them of their right to object to the release of this information.

### Student Record Challenges

The District shall give a parent or eligible student, on request, an opportunity for a hearing to challenge content of the student's education records on the grounds that the information contained in the education records is inaccurate, misleading, or in violation of the privacy rights of the student.

The hearing required by 34 C.F.R. 99.21 must meet, at a minimum, the following requirements:

 • The District shall hold the hearing within a reasonable time after it has received the request for the hearing from the parent or eligible student.

 • The District shall give the parent or eligible student notice of the date, time, and place, reasonably in advance of the hearing.

 The hearing may be conducted by any individual including an official of the District who does not have direct interest in the outcome of the hearing.
 The District shall make its decision in writing within a reasonable amount of time after the

• The decision must be based solely on the evidence presented at the hearing, and must include a summary of the evidence and the reasons for the decision.

The parent or eligible student has:

- The right to present evidence and to call witnesses;
- The right to cross-examine witnesses;
  - The right to counsel;

hearing.

• The right to a written statement of any decision and the reasons therefor:

The parents may insert a written statement of reasonable length describing their position on disputed information. The school will maintain the statement with the contested part of the record for as long as the record is maintained and will disclose the statement whenever it discloses the portion of the record to which the statement relates.

| 42 | Legal Reference: | Family Education Ri           | ghts and Privacy Act, 20 U.S.C. § 1232g (2011); 34 C.F.R. |  |
|----|------------------|-------------------------------|---|--|
| 43 |                  | 99 (2011), 34 C.F.R. 99.20-22 |   |  |
| 44 |                  | § 20-5-201, MCA               | Duties and sanctions                                      |  |
| 45 |                  | § 40-4-225, MCA               | Access to records by parent                               |  |
| 46 |                  | § 41-3-201, MCA               | Reports   |  |
| 47 |                  | § 41-5-215, MCA               | Youth court and department records – notification of      |  |
| 48 |                  |                               | school  |  |
| 49 |                  | § 20-7-104                    | Transparency and public availability of public school     |  |
| 50 |                  |                               | performance data reporting availability for timely        |  |

| 1<br>2<br>3<br>4 |                 | § 20-7-1317<br><u>Title 40, Chapter 6, P</u><br>10.55.909, ARM | use to improve instruction Electronic Photo Reposito art 7 Rights of Parents Student records                  |      |
|------------------|-----------------|--|---|------|
| 5                |                 | 10.55.910, ARM   | Student Discipline Record   | la . |
| 6                | •               | 10.55.510, AIQU  | Student Discipline Record   | 15   |
| 7                |                 |  |   |      |
| 8                |                 |  |   |      |
| 9                | Policy History: | · · · · · · · · · · · · · · · · · · ·                          |   |      |
| 10               | Adopted on:     |  | e de la companya de |      |
| 11               | Reviewed on:    |  |   |      |
| 12               | Revised on:     |  |   |      |

|  | <b>0.1.1</b> 0.41  |   |   |  |
|--|--|---|---|--|
| 1<br>2                                       | School Distri  | ct  |   |  |
| 3  | PERSONNEL  |   | 5121  |  |
| 5  | Applicability of Personn   | nel Policies  |   |  |
| 6<br>7<br>8<br>9<br>10                       | employed staff of the Di   | istrict. However, w<br>nd District policy, th   | atrary, personnel policies apply uniformly to the here there is a conflict between terms of a collective ne terms of the collective bargaining agreement shall  |  |
| 11<br>12<br>13                               | Board policies will gove collective bargaining ag  |   | not specifically provided for in an applicable  |  |
| 14<br>15<br>16<br>17<br>18                   | Each personnel position in the District will be directed by a position description that delineates the responsibilities of the employee. The employee will receive the position description with the employment contract. Position descriptions are available upon request. The Board of Trustees will regularly review the position descriptions. |   |   |  |
| 20   | Professional Developme   | <u>ent</u>  |   |  |
| 21<br>22<br>23<br>24<br>25<br>26<br>27<br>28 | establish an advisory co<br>development plan; and c<br>advisory committee shal<br>majority of the committee<br>professional development  | mmittee to evaluate levelop and recomn il include, but not be ee shall be teachers int plan for the subse | collective bargaining agreements, the Board shall the District's current school year professional nend a plan for the subsequent school year. The e limited to, trustees, administrators, and teachers. A Each school year the Board shall adopt a equent school year based on the recommendation of trements of ARM 10.55.714. |  |
| 29<br>30                                     | Mentorship and Induction   | •   |   |  |
| 31<br>32<br>33<br>34<br>35                   | The Board of Trustees authorizes the District Administrator to collaborate with educational staff of the District to implement a mentorship and induction program within each school in the District consistent with the terms of the District's integrated strategic action plan and 10.55.723 ARM.   |   |   |  |
| 36<br>37<br>38<br>39<br>40                   | Ä<br>A   | 39-31-102, MCA<br>RM 10.55.701(d)<br>RM 10.55.714<br>0.55.723 ARM   | Chapter not limit on legislative authority Board of Trustees Professional Development Integrated Strategic Action Plan  |  |

Policy History: Adopted on: 

Reviewed on: 

Revised on:

#### **PERSONNEL**

Page 1 of 2

### **Personal Conduct**

School District employees will abide by all district policies, state and federal laws in the course of their employment. Where applicable, employees will abide by and honor the professional educator code of conduct.

 All employees are expected to maintain high standards of honesty, integrity, professionalism, decorum, and impartiality in the conduct of District business. All employees shall maintain appropriate employee-student relationship boundaries in all respects, including but not limited to personal, speech, print, and digital communications. Failure to honor the appropriate employee student relationship boundary will result in a report to the Department of Public Health and Human Services and the appropriate law enforcement agency.

In accordance with state law, an employee shall not dispense or utilize any information gained from employment with the District, accept gifts or benefits, or participate in business enterprises or employment that creates a conflict of interest with the faithful and impartial discharge of the employee's District duties. An employee shall not perform an official act directly and substantially affecting its economic benefit to a business or other undertaking in which the employee either has a substantial financial interest or is engaged as counsel, consultant, representative, or agent. An employee shall not perform an official act directly and substantially impacting another business or other undertaking which is of economic detriment when the employee has a substantial personal interest in a competing firm or undertaking.

A District employee, before acting in a manner which might impinge on any fiduciary duty, may shall disclose the nature of the private interest which would create a conflict to avoid disruption to District operations. Care should be taken to avoid using or avoid the appearance of using official positions and confidential information for personal advantage or gain. An employee shall not act as an agent or solicitor in the sale or supply of goods or services to a district. An employee shall not use District time, facilities, equipment, supplies, personnel, or funds for the officer's or employee's private business, political, or commercial purposes. Curriculum or materials created within the course of the employee's duties for the District using District resources are considered to be the property of the District.

An employee shall not assist any person for a fee or other compensation in obtaining a contract, claim, license, or other economic benefit from the District. An employee shall not solicit or accept employment or engage in negotiations or meetings to consider employment, with a person whom the officer or employee regulates in the course of official duties without first giving written notification to the District.

Further, employees are expected to hold confidential all information deemed not to be for public consumption as determined by state law and Board policy. Employees also will respect the

confidentiality of people served in the course of an employee's duties and use information gained in a responsible manner. The Board may discipline, up to and including discharge, any employee who discloses confidential and/or private information learned during the course of the employee's duties or learned as a result of the employee's participation in a closed (executive) session of the Board. Discretion should be used even within the school system's own network of communication and confidential information should only be communicated on a need to know basis. Employees shall not record or cause to be recorded a conversation by use of a hidden electronic or mechanical device which may include any combination of audio or video that reproduces a human conversation without the knowledge of all parties to the conversation.

Administrators and supervisors may set forth specific rules and regulations governing staff conduct on the job within a particular building.

### Firearms and Weapons

Employees of the District shall not injure or threaten to injure another person; damage another's property or that of the District; or possess any firearm or other non-firearm weapon on school property at any time.

For the purposes of this policy, the term "firearm" means (A) any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device pursuant to 18 U.S.C. 921 (4). Such term does not include an antique firearm pursuant to 18 U.S.C. 921 (16). For purposes of this policy, "non-firearm weapon" means any object, device, or instrument designed as a weapon or through its use is capable of intimidating threatening or producing bodily harm or which may be used to inflict injury, including but not limited to air guns; pellet guns; BB guns; fake or facsimile weapons; all knives; blades; clubs; metal knuckles; nunchucks; throwing stars; explosives; fireworks; mace or other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.

District administrators are authorized to appropriate action, as circumstances warrant, to enforce this section of the policy including but not limited to requesting the assistance of law enforcement in accordance with Montana law.

For the purposes of this policy, "school property" means within school buildings, in vehicles used for school purposes, or on owned or leased school land or grounds. "Building" specifically means a combination of any materials, whether mobile, portable, or fixed, to form a structure and the related facilities for the use or occupancy by persons or property owned or leased by a local school district that are used for instruction or for student activities as specified in Section 50-60-101(2), MCA and Section 45-8-361, MCA. The term is construed as though followed by the words "or part or parts of a building" and is considered to include all stadiums, bleachers, and other similar outdoor facilities, whether temporary or permanently fixed.

This section does not apply to a law enforcement officer acting in the officer's official capacity or an individual previously authorized by the Board of Trustees to possess a firearm or weapon

| 1  | in a school building   | •  |                      |                                      |  |  |
|----|--|--|----------------------|--------------------------------------|--|--|
| 2  |  |  |                      |                                      |  |  |
| 3  | The Board of Trustees shall annually review this policy and update this policy as determined |  |                      |                                      |  |  |
| 4  | necessary by the trustees based on changing circumstances pertaining to school safety.       |  |                      |                                      |  |  |
| 5  |  |  |                      |                                      |  |  |
| 6  | Cross Reference:   | Professional Educators of Montana Code of Ethics |                      |                                      |  |  |
| 7  |  | 5121   | Applicability of Per | sonnel Policies                      |  |  |
| 8  |  | 3311   | Firearms and Weap    | ons                                  |  |  |
| 9  |  | 5232   | Abused and Neglec    | ted Children                         |  |  |
| 10 |  |  | Conduct on School    |                                      |  |  |
| 11 |  |  |                      |                                      |  |  |
| 12 | Legal Reference:   | § 20-1   | -201, MCA            | School officers not to act as agents |  |  |
| 13 |  | Title 2  | 2, Chapter 2, Part 1 | Standards of Conduct                 |  |  |
| 14 |  |  | 2-102, MCA           | What belongs to employer             |  |  |
| 15 |  | § 45-8   | 8-361, MCA           | Possession or allowing possession of |  |  |
| 16 |  | v  | •                    | a weapon in a school building        |  |  |
| 17 |  | § 45-5   | 5-501, MCA           | Definitions                          |  |  |
| 18 |  | § 45-5   | 5-502, MCA           | Sexual Assault                       |  |  |
| 19 |  | ÄRM  | 10.55.701(2)(d)      | Board of Trustees                    |  |  |
| 20 |  | § 45-8   | 8-213, MCA           | Privacy in communications            |  |  |
| 21 |  | Ü  | •                    |                                      |  |  |
| 22 | Policy History:  |  |                      |                                      |  |  |
| 23 | Adopted on:  |  |                      |                                      |  |  |
| 24 | Reviewed on:   |  |                      |                                      |  |  |
| 25 | Revised on:  |  |                      |                                      |  |  |

| 1        | School Distri  | ct                        |  |     |  |
|----------|--|---------------------------|--|-----|--|
| 2        |  |                           |  |     |  |
| 3        | PERSONNEL  |                           | 5  | 330 |  |
| 4        |  |                           |  |     |  |
| 5        | Maternity and Paterni  | ty Leave                  |  |     |  |
| 6        |  |                           |  |     |  |
| 7        |  |                           | covers employees who are not eligible for FMLA       | 7   |  |
| 8        | _  | •                         | es only continuous absence immediately prior to      |     |  |
| 9        |  |                           | absence for post-delivery recovery, or continuou     | .S  |  |
| 10       |  | prior to and in the after | math of miscarriage or other pregnancy-related       |     |  |
| 11       | complications.   |                           |  |     |  |
| 12       |  |                           |  |     |  |
| 13       | The School District shall not refuse to grant an employee a reasonable leave of absence for      |                           |  |     |  |
| 14       |  |                           | a mandatory maternity leave for an unreasonable      |     |  |
| 15       |  |                           | mined that maternity leave shall not exceed          |     |  |
| 16       |  | •                         | ployee's physician. Employees may use                |     |  |
| 17       |  |                           | y leave and upon the expiration of accumulated       |     |  |
| 18       | leave be placed on un  | <u>baiu leave.</u>        |  |     |  |
| 19<br>20 | The School District sh   | all not deny to the em    | ployee who is disabled as a result of pregnancy ar   | 337 |  |
| 21       |  |                           | led as a result of the accumulation of disability or |     |  |
| 22       | leave benefits accrued pursuant to plans maintained by the employer, provided that the employer  |                           |  |     |  |
| 23       | may require disability as a result of pregnancy to be verified by medical certification that the |                           |  |     |  |
| 24       | employee is not able to perform employment duties.   |                           |  |     |  |
| 25       | <b>FJ</b>  | - F                       |  |     |  |
| 26       | An employee who has  | signified her intent to   | return at the end of her maternity leave of absence  | e   |  |
| 27       | shall be reinstated to her original job or an equivalent position with equivalent pay and        |                           |  |     |  |
| 28       | accumulated seniority, retirement, fringe benefits, and other service credits.                   |                           |  |     |  |
| 29       | ·  |                           |  |     |  |
| 30       | The School District w  | ill review requests for   | Paternity Leave in accordance with any applicable    | e.  |  |
| 31       | policy or collective ba  | rgaining agreement pr     | ovision governing use of leave for family purpose    | es. |  |
| 32       |  |                           |  |     |  |
| 33       | Legal Reference:   | § 49-2-310, MCA           | Maternity leave – unlawful acts of employers         |     |  |
| 34       |  | § 49-2-311, MCA           | Reinstatement to job following pregnancy-related     | d   |  |
| 35       |  |                           | leave of absence                                     |     |  |
| 36       |  | Admin. R. Mont. 24.9      | .1201—1207 Maternity Leave                           |     |  |
| 37       |  |                           |  |     |  |
| 38       | Policy History:  |                           |  |     |  |
| 39       | Adopted on:  |                           |  |     |  |

Reviewed on: Revised on:

39 40

**School District** 

## FINANCIAL MANAGEMENT

page 1 of 2

### **Purchasing**

### Authorization and Control

The Superintendent is authorized to direct expenditures and purchases within limits of the detailed annual budget for the school year. The Board must approve purchase of capital outlay items, when the aggregate total of a requisition exceeds \$\_\_\_\_\_\_\_, except the Superintendent shall have the authority to make capital outlay purchases without advance approval when necessary to protect the interests of the District or the health and safety of staff or students. The Superintendent will establish requisition and purchase order procedures to control and maintain proper accounting of expenditure of funds. Staff who obligate the District without proper authorization may be held personally responsible for payment of such obligations.

### Bids and Contracts

Whenever it is in the interest of the District, the District will execute a contract for any building furnishing, repairing, or other work for the benefit of the District. If the sum of the contract or work exceeds Eighty Thousand Dollars (\$80,000), the District will call for formal bids by issuing public notice as specified in statute. Specifications will be prepared and made available to all vendors interested in submitting a bid. The contract shall be awarded to the lowest responsible bidder, except that the trustees may reject any or all bids as per § 18-4-307, MCA as stated below in the legal reference. The Board, in making a determination as to which vendor is the lowest responsible bidder, will take into consideration not only the amount of each bid, but will also consider the skill, ability, and integrity of a vendor to do faithful, conscientious work and to promptly fulfill the contract according to its letter and spirit. Bidding requirements do not apply to a registered professional engineer, surveyor, real estate appraiser, or registered architect; a physician, dentist, pharmacist, or other medical, dental, or health care provider; an attorney; a consulting actuary; a private investigator licensed by any jurisdiction; a claims adjuster; or an accountant licensed under Title 37, Chapter 50.

Advertisement for bid must be made once each week for two (2) consecutive weeks, and a second (2<sup>nd</sup>) publication must be made not less than five (5) or more than twelve (12) days before consideration of bids.

The Superintendent will establish bidding and contract-awarding procedures. Each bid and procurement procedures completed by the District will comply with applicable nondiscrimination laws. Each vendor or contractor awarded a contract under this policy or any District procurement process shall comply with all applicable nondiscrimination laws. Bid procedures will be waived only as specified in statute. Any contract required to be let for bid shall contain language to the following effect:

In making a determination as to which vendor is the lowest responsible bidder, if any, the District will take into consideration not only the pecuniary ability of a vendor to perform the contract, but will also consider the skill, ability, and integrity of a vendor to do faithful, conscientious work and promptly fulfill the contract according to its letter and spirit. References must be provided and will be contacted. The District further reserves the right to contact others with whom a vendor has conducted business, in addition to those listed as references, in determining whether a vendor is the lowest responsible bidder. Additional information and/or inquiries into a vendor's skill, ability, and integrity are set forth in the bid specifications.

1 2

### **Cooperative Purchasing**

 The District may enter into cooperative purchasing contracts with one or more districts for procurement of supplies or services. A district participating in a cooperative purchasing group may purchase supplies and services through the group without complying with the provisions of 20-9-204(4), MCA if the cooperative purchasing group has a publicly available master list of items available with pricing included and provides an opportunity at least twice yearly for any vendor, including a Montana vendor, to compete, based on a lowest responsible bidder standard, for inclusion of the vendor's supplies and services on the cooperative purchasing group's master list.

| 26 | Legal Reference: | §§ 18-1-101, et seq., MCA  | Preferences and General Matters                |
|----|------------------|----------------------------|--|
| 27 |                  | §§ 18-1-201, et seq., MCA  | Bid Security                                   |
| 28 |                  | § 18-4-307, MCA            | Cancellation of invitations for bids or        |
| 29 |                  |                            | requests for proposals                         |
| 30 |                  | § 20-9-204, MCA            | Conflicts of interests, letting contracts, and |
| 31 |                  |                            | calling for bids - exceptions                  |
| 32 |                  | § 20-10-110, MCA           | School Bus Purchases - contracts- bids         |
| 33 |                  | Title 30, Chapter 20       | Financial Industry Nondiscrimination           |
| 34 |                  | Title 49, Chapter 2, Part3 | Prohibited Discriminatory Practices            |

- 37 Policy History:
- 38 Adopted on:
- 39 Reviewed on:
- 40 Revised on:

### School District

### NONINSTRUCTIONAL OPERATIONS

### Bus Routes and Schedules

The Superintendent's designee is responsible for scheduling bus transportation, including determination of routes and bus stops. Such routes are subject to approval of the county transportation committee. The purpose of bus scheduling and routing is to achieve maximum service with a minimum fleet of buses consistent with providing safe and reasonably equal service to all bus students.

In order to operate the transportation system as safely and efficiently as possible, the following factors shall be considered in establishing bus routes:

1. A school bus route shall be established with due consideration of the sum total of local conditions affecting the safety, economic soundness, and convenience of its operation, including road conditions, condition of bridges and culverts, hazardous crossings, presence of railroad tracks and arterial highways, extreme weather conditions and variations, length of route, number of families and children to be serviced, availability of turnaround points, capacity of bus, and related factors.

2. The District may extend a bus route across another transportation service area, if it is necessary in order to provide transportation to students in the District's own transportation service area. A district may not transport students from outside its transportation service area.

3. No school child attending an elementary school shall be required to ride the school bus under average road conditions more than one (1) hour without consent of the child's parent or guardian.

4. School bus drivers are encouraged to make recommendations in regard to establishing or changing routes.

5. Parents should be referred to the Superintendent for any request of change in routes, stops, or schedules.

The Board reserves the right to change, alter, add, or delete any route at any time such changes are deemed in the best interest of the District, subject to approval by the county transportation committee.

### **Bus Stops**

Buses should stop only at designated places approved by school authorities. Exceptions should be made only in cases of emergency and inclement weather conditions.

- bus stops shall be chosen with safety in mind. Points shall be selected where motorists
- 2 approaching from either direction will have a clear view of the bus for a distance of at least three
- 3 hundred (300) to five hundred (500) feet.

School loading and unloading zones are to be established and marked to provide safe and orderly loading and unloading of students. The principal of each building is responsible for the conduct of students waiting in loading zones.

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The Board of Trustees shall approve all school bus stops requiring a child to cross a roadway.

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Delay in Schedule

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The driver is to notify the administration of a delay in schedule. The administration will notify parents on routes and radio stations, if necessary.

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Responsibilities - Students

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- 18 Students must realize that safety is based on group conduct. Talk should be in conversational
- 19 tones at all times. There should be no shouting or loud talking which may distract the bus driver.
- There should be no shouting at passersby. Students should instantly obey any command or suggestions from the driver and/or his/her assistants.

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Responsibilities - Parents

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- The interest and assistance of each parent is a valued asset to the transportation program.
- Parents' efforts toward making each bus trip a safe and pleasant experience are requested and appreciated. The following suggestions are only three of the many ways parents can assist:

28 29

- 1. Ensure that students are at the bus stop in sufficient time to efficiently meet the bus.
- 30 2. Properly prepare children for weather conditions.
  - 3. Encourage school bus safety at home. Caution children regarding safe behavior and conduct while riding the school bus.

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Safety

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The Superintendent will develop written rules establishing procedures for bus safety and emergency exit drills and for student conduct while riding buses.

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- 39 If the bus and driver are present, the driver is responsible for the safety of his/her passengers,
- 40 particularly for those who must cross a roadway prior to loading or after leaving the bus. Except
- in emergencies, no bus driver shall order or allow a student to board or disembark at other than
- 42 his/her assigned stop unless so authorized by the Superintendent. In order to assure the safety of
- all, the bus driver may hold students accountable for their conduct during the course of
- transportation and may recommend corrective action against a student. Bus drivers are expressly prohibited from using corporal punishment.

The bus driver is responsible for the use of the warning and stop signaling systems and the consequent protection of his/her passengers. Failure to use the system constitutes negligence on the part of the driver. Each bus shall be equipped with extended stop arms as required by law.

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### **Inclement Weather**

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The Board recognizes the unpredictability and resulting dangers associated with weather in Montana. In the interest of safety and operational efficiency, the Superintendent is empowered to make decisions as to emergency operation of buses, cancellation of bus routes, and closing of school, in accordance with his or her best judgment. The Board may develop guidelines in cooperation with the Superintendent to assist the Superintendent in making such decisions.

11 12 13

### Compliance

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To receive full state/county reimbursement, budgets must have enough funds to cover the costs of any changes to the route. The county transportation committee has authority to establish transportation service areas, should circumstances and/or geography (demographics) warrant.

17 18 19

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2021 Legal Reference:22

§ 20-10-106, MCA Determination of mileage distances

§ 20-10-121, MCA Duty of trustees to provide transportation – types of transportation – bus riding time limitation

§ 20-10-132, MCA Duties of county transportation committee

§ 61-8-351, MCA Meeting or passing school bus § 61-9-402, MCA Audible and visual signals

Montana School Bus Standards

27 28

### 29 Policy History:

- 30 Adopted on:
- 31 Reviewed on:
- 32 Revised on:

1 **School District** 2 3 NONINSTRUCTIONAL OPERATIONS 8125 4 School Bus Emergencies 5 6 7 In the event of an accident or other emergency, the bus driver shall follow the emergency procedures developed by the Superintendent. A copy of the emergency procedures will be 8 located in every bus. To ensure the success of such emergency procedures, every bus driver will 9 conduct an emergency evacuation drill as early as possible within the first two weeks of the first 10 semester and within the first week of the second semester. Students must complete a bus safety 11 drill regardless of whether they regularly ride the bus. The District will conduct such other drills 12 13 and procedures as may be necessary. 14 Montana School Bus Standards Legal Reference: 15 16 17 18 **Policy History:** Adopted on: 19

20

21

Reviewed on: Revised on:

| 1        | School District  |
|----------|--|
| 3        | NONINSTRUCTIONAL OPERATIONS 8132   |
| 5        | Activity Trips   |
| 6<br>7   | <u>Transportation</u>  |
| 8        | TI D 1 d ' d C ' d L d d d d d d d d d d d d d d d d d   |
| 9        | The Board authorizes the Superintendent or designee to utilize a passenger vehicle that is designed to transport 8 to 15 passengers and is the size and style of vehicle necessary to meet |
| 10       | the needs of the district insured in accordance with the minimum coverage requirements to  |
| 11<br>12 | transport students to and from school sponsored events and activities. Drivers for vehicles under  |
| 13       | this section shall be licensed as required by state standards for the vehicle in use. The  |
| 14       | Superintendent or designee is authorized to complete a driving record background check for   |
| 15       | designated drivers.  |
| 16       | designated drivers.  |
| 17       | The use of school buses is strictly limited to school activities. Buses may not be loaned or leased  |
| 18       | to non-school groups, unless permission is specifically granted by the Board. Buses will be  |
| 19       | operated by a qualified bus driver on all activity runs, and only authorized activity participants,  |
| 20       | professional staff, and chaperones assigned by the administration may ride the bus.  |
| 21       |  |
| 22       | A duplicate copy of the passenger list will be made for all activity trips. One (1) copy will  |
| 23       | remain with the professional staff member in charge on the bus, and one (1) copy will be given   |
| 24       | to the Secretary before the bus departs.   |
| 25       |  |
| 26       | Staff shall not use personal vehicles to transport students for any purpose without the  |
| 27       | documented authorization of the Superintendent or designee.  |
| 28       |  |
| 29       | Lodging  |
| 30       |  |
| 31       | Students and staff shall be lodged at safe and suitable hotels or rental properties for all District-  |
| 32       | approved or sponsored activities, events, and trips. When utilizing a rental property, the premises  |
| 33       | shall be reviewed by the administration to confirm it is in an appropriate location and that the   |
| 34       | host/owner does not reside in the property or will otherwise have access to students. Steps shall  |
| 35       | be taken to ensure students do not engaged in improper conduct including review of the floorplan   |
| 36       | to ensure separation and placement of supervisors. The rental platform should have terms of  |
| 37       | service which shall permit the district to cancel or seek redress in the event the property is   |
| 38       | unsatisfactory or unsafe. Students and staff shall not be lodged in private residences without the   |
| 39       | authorization of the administration and consent of parents. Any person present in a private residence lodging students and staff shall comply with the provisions of Policy 5430.          |
| 40<br>41 | residence loughly students and start shall comply with the provisions of Folley 3430.  |
| 42       | Optional: When practicable, the principal shall take necessary precautions to avoid having   |
| 43       | students sharing beds in hotel rooms during school sponsored trips. End Optional Language  |

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Optional: The District shall not share hotel rooms with other schools unless there is an executed 1 cooperative or cost-sharing agreement which details behavior expectations and supervisory 2 3 responsibility for all students within the hotel room. End Optional Language 4 5 Room Assignments 6 7 The District shall promptly notify parents if, and provide the opportunity to consent before, the 8 parent's student would share a room or sleeping quarters with an individual of the opposite sex on a school-sponsored trip. A child whose parent does not provide consent must be permitted to 9 10 attend the trip and must be provided with reasonable accommodations that do not require the child to share a room or sleeping quarters with an individual of the opposite sex. 11 12 13 District Policy 14 15 All student and staff policies and procedures will be in effect during District-approved or sponsored activities, events, and trips. Each chaperone present on the activity, trip or event shall 16 comply with Policy 5430 and complete a volunteer agreement form at Policy 5430F. No 17 improper conduct is permitted under any circumstances. 18 19 20 Legal Reference: Title 40, Chapter 6, Part 7 Rights of Parents 21 Policy History:
Adopted on: 22 23 Reviewed on: 24

Revised on:

| 1        | School District R  |   |
|----------|--|---|
| 2        |  |   |
| 3        | NONINSTRUCTIONAL OPERATIONS 8210   |   |
| 4        | Page 1 of 2  | 2 |
| 5        | Procurement Policy for School Food Purchases and Use of Federal Funds  |   |
| 6        |  |   |
| 7        | The School District will adhere to the following requirements for any procurement related to food service    | : |
| 8<br>9   | Below are samples only and other language can be used, adjusted, or utilized. Please feel free to make       |   |
| 10       | changes, additions or add any other necessary items to meet the needs of your district.                      |   |
| 11       | changes, additions or add any other necessary tiems to meet the needs of your district.                      |   |
| 12       | Purchase Procedures & Thresholds:  |   |
| 13       |  |   |
| 14       | Definition/Instructions  |   |
| 15       | Micro-Purchase: Micro-purchases may be awarded without soliciting competitive price or rate                  |   |
| 16       | quotations if the non-Federal entity considers the price to be reasonable. To the maximum extent             |   |
| 17       | practicable, the non-Federal entity should distribute micro-purchases equitably among qualified              |   |
| 18       | suppliers. The school district is responsible for determining and documenting an appropriate                 |   |
| 19       | micro-purchase threshold based on internal controls, an evaluation of risk, and its documented               |   |
| 20       | procurement procedures.  |   |
| 21       | School districts may use the Federal micro-purchase threshold of up to \$10,000 or may establish             |   |
| 22<br>23 | a higher threshold, up to \$50,000 if the district self-certifies (CFR 200.320 (a)(1)(iv)).                  |   |
| 23<br>24 | School District's Established Micro-Purchase threshold (choose one):   |   |
| 25       | School District's Established where-I dichase threshold (choose one).  |   |
| 26       | ☐ The School District's Micro Purchase Threshold is: \$ (up to \$10,000).                                    |   |
| 27       | OR   |   |
| 28       | ☐ The School District self-certifies a threshold of \$ (up to \$50,000 according to CFR                      |   |
| 29       | 200.320 (a)(1)(iv)) and maintains documentation to be made available to the Federal awarding                 |   |
| 30       | agency and auditors in accordance with § 200.334. The self-certification must include a                      |   |
| 31       | justification, clear identification of the threshold, and supporting documentation of any of the             |   |
| 32       | following:   |   |
| 33       | o A qualification as a low-risk auditee, in accordance with the criteria in § 200.520 for the mos            | t |
| 34       | recent audit;  |   |
| 35       | o An annual internal institutional risk assessment to identify, mitigate, and manage financial               |   |
| 36<br>37 | risks; or, o For public institutions, a higher threshold consistent with State law.                          |   |
| 38       | o For public institutions, a higher threshold consistent with State law.                                     |   |
| 39       | Definition/Instructions  |   |
| 40       | Small Purchase: Informal purchase method for open competitive purchases. For purchases                       |   |
| 41       | higher than the micro-purchase threshold (\$10,000 or SFA's higher amount if self-certified) but             |   |
| 42       | does not exceed the simplified acquisition threshold (\$80,000).   |   |
| 43       | <ul> <li>If small purchase procedures are used, price or rate quotations must be obtained from an</li> </ul> | 2 |
| 44       | adequate number of qualified sources as determined appropriate by the non-Federal                            |   |
| 45       | entity. Documentation of the procurement process (vendor name, contact method, name                          |   |
| 46       | of person providing price quote, price quoted, date price quote obtained, duration of                        |   |
| 47       | price quote).  |   |
| 48       | Small Purchases greater than \$ (Instructions: SFA may select up to \$10,000 or up to                        |   |
| 49<br>50 | \$50,000 if self-certified) up to \$ (Instructions: SFA may select up to \$80,000). \$80,000 is              | • |
| 50       | the small purchase threshold for the state of Montana per Section 20-9-204, MCA.                             |   |

- Small purchases will be handled in a fair and equitable manner consistent with district policy on purchasing.
- o The District will obtain two or more quotes from qualified sources.
- The District may enter into a cooperative purchasing contract for procurement of supplies with one or more districts or a Cooperative Services Program. This allows the District to participate in a cooperative purchasing group to purchases supplies through the group without bidding if the cooperative purchasing group has a publicly available master list of items available with pricing included and provides an opportunity at least twice yearly for any vendor, including a Montana vendor, to compete, based on a lowest responsible bidder standard.

### Definition/Instructions

Formal Purchase: If the aggregate amount exceeds eighty thousand dollars (\$80,000), the contract must be awarded through a formal bid process and a call for bids or request for proposals shall be published according to 20-9-204, MCA. No contract shall be divided for the purpose of avoiding the formal procurement process.

### Formal Purchases greater than \$\_\_\_\_\_\_ (SFA may select up to \$80,000):

- o If the aggregate amount exceeds eighty thousand dollars (\$80,000), the contract must be awarded through a formal bid process and a call for bids or request for proposals shall be published according to 20-9-204, MCA. No contract shall be divided for the purpose of avoiding the formal procurement process.
- The District may enter into a cooperative purchasing contract for procurement of supplies with one or more districts or a Cooperative Services Program. This allows the District to participate in a cooperative purchasing group to purchases supplies through the group without bidding if the cooperative purchasing group has a publicly available master list of items available with pricing included and provides an opportunity at least twice yearly for any vendor, including a Montana vendor, to compete, based on a lowest responsible bidder standard.

### **Bid Specifications: (OPTIONAL)**

The School District contracts will not be awarded to any potential vendors who write any of the bid specifications, the solicitation documents, or any of the contract language. The district must take care that any bids for services and supplies are written in the broadest possible terms to allow for participation by the largest number of potential vendors.

Identical bid specifications and/or request for proposals will be provided to all potential vendors.

#### **Geographic Preference: (OPTIONAL)**

No Geographic Preference (advantage based on location) is allowed with federal funds except for documented Farm to School (Farm to Plate) efforts. Therefore, as part of Farm to School may choose to apply a geographic preference when procuring unprocessed locally grown or locally raised agricultural products only.

### **Buy American:**

The District will adhere to "Buy American" for the food service program 7 CFR 210.21(d). Therefore, Food Service is required to purchase, to the maximum extent possible, domestic products for use in meals

served in our Child Nutrition Program. There are two limited exceptions when non-domestic foods may be purchased. These exceptions are determined by the SFA:

- The food or food product is not produced or manufactured in the United States in sufficient and reasonably available quantities of a satisfactory quality; or
- Competitive bids reveal the cost of a United States food or food product is significantly higher than the nondomestic product--Food preferences can only be met with foreign goods.
- SFA must document exceptions and keep records.

# Contracting with small and minority businesses, women's business enterprises, and labor surplus area firms. 2 CFR 200.321(a):

• The non-Federal entity must take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible.

### Standards of Conduct for District Employees:

• The School District maintains the following code of conduct for any employees engaged in award and administration of contracts supported by Federal Funds:

No District employee will engage in any procurement when there is a conflict of interest, real or
perceived, and District employees cannot solicit or accept any gratuities, favors or anything of
monetary value from prospective vendors. This shall not preclude district personnel from serving
on boards or participating in organizations that support the district's need to obtain quality
services and supplies.

• No District employee shall participate in the selection, award or administration of a contract when any of the following persons have a financial interest in the firm selected for award:

o The employee

o People with whom there is an intimate personal relationship

o Any member of his/her immediate family

 O An organization which employs or is about to employ any of the above

 The District would like all employees to behave with the utmost integrity and never be self-serving, be fair in all aspects of the procurement process, be alert to conflicts of interest, and avoid any compromising situations.

• Employees found to be in violation of this policy are subject to disciplinary action, up to and including termination.

- 40 <u>Policy History</u>
- 41 Adopted on:
- 42 Reviewed on:
- 43 Revised on: