

World History: Expect Greatness



Mrs. Taylor

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Office phone: 406-837-7420 ex. 4231

Room 203

Prep period: 3rd period

Course Description:

An examination of the beginnings of civilization (3000 BCE) to the nineteenth century (1850 CE). In addition to learning geography, culture and history, the students will see how past choices, kingdoms, cultures and peoples influence our world today. Students will come away with knowledge of where this world has been and where they would like to take it. Discovering the importance of learning from the past to make themselves better citizens for the future, will also encourage them to better understand and deal with other cultures in this global world.

Units to be covered

The Beginnings of Civilization (How history is discovered & Early River Civilizations)

Civilizations of the Mediterranean World (Greece, Rome & Christianity)

The World in Transition (Byzantine Empire, Islamic Empire, Middle Ages & Crusades)

Transition in America and Africa (Native Tribes)

Emergence of Modern Nations (Renaissance, Reformation, Scientific Revolution etc.)

World Wide Geography & Local Native American Cultures

Requirements

Students will be expected to read the required text and be ready for quiz or discussion on reading. They will be required to complete all worksheets, presentations, reports, etc. on the assigned due date. Students will also be tested on materials learned. During this course there will be several assignments where students will have to collect information on their own for debates, papers and presentations.

Late assignment policy: Students have until the end of the day that the assignment is due to get full credit. By the next day the assignment is worth 80%. Students can do retakes for tests by writing an essay (standard based) for 80%. School absent policy comes into play if a student is absent.

Materials that students need: paper, pen or pencil and a box of Kleenex

Teacher Provided Materials: World History textbooks, other readings (Library), movies etc.

Expectations

Being prepared and prompt upon entering class.

Respectful to all people and things in the classroom.

Being ready to learn and being productive to meet academic goals.

If You Choose to Break A Rule

1. Warning
2. Cleaning Lunch detention
3. Discipline Referral
4. Parent notification with a call or conference (Anytime I feel it necessary)

These are subject to severity of behavior and/or repetition of the behavior.

Rewards

Praise (daily)

Positive emails home (random)

Various other positive perks (throughout the semester)

Joy of learning (each day of the semester)

Grading Scale:

100-90% A

89-80% B

79-70% C

69-60% D

59-50% F

Grade Distribution within quarters:

Tests 50%

Classroom work 15% (max of 10 points)

Projects 30%

Quiz 5%

Grade Distribution:

Q1 (45%) & Q2 (45%) & Exam (10%) = S1

Q3 (45%) & Q4 (45%) & Exam (10%) = S2

