

Economics

2nd Semester



Mrs. Taylor

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Office phone: 406-837-7420

Room 203

Prep period: 5th

Course Overview: This course teaches students about fundamental economic concepts, microeconomics, macroeconomics and other global economies. Students will understand what type of economic system the US has and compare it with other systems. They will come away with a knowledge of how prices are established and what part our government plays within our economy. With the increased knowledge of our market structures, students will participate in a stock market game that mirrors the US and other global security exchanges.

Units to be covered:

- Fundamental Economic Concepts
- Microeconomics
- Macroeconomics: Institutions
- Macroeconomics: Policies
- International and Global Economics
- Stock Market Game
- Trial

Materials that students will need: paper, pen or pencil, notebook and a box of Kleenex.

Teacher Provided Materials: Economic textbooks, other readings, movies, markers and colored pencils.

Requirements:

Students will be expected to read the required text and be ready for a quiz or discussion on that reading. They will need to hand in all worksheets, presentations, essays, reports etc. on the assigned date. Students will also be tested on materials learned. During this course there will be several assignments

where students will have to collect information on their own for debates, papers, court cases, the stock market game and presentations.

Late assignment policy: Students have until the end of the day that the assignment is due to get full credit. By the next day the assignment is worth 80%. By the end of the quarter no credit will be given.

Expectations:

- Being prepared and prompt upon entering class.
- Being respectful to all people and things in the classroom.
- Being ready to learn.
- Being productive in class to meet academic goals.

Classroom Rules:

1. Be prepared and prompt
2. Be respectful
3. Be productive
4. Be ready to learn

If You Choose to Break a Rule

1. Warning
2. Cleaning Lunch detention
3. Discipline Referral
4. Parent notification with a call or conference (Anytime I feel it necessary)

These are subject to severity of behavior and /or repetition of the behavior.

Rewards

- Praise (daily)
- Positive notes or emails home
- Various other positive perks (throughout the semester)
- Joy of learning (each day of the semester)

Grading Scale:

- 100-90% A
- 89-80% B
- 79-70% C
- 69-60% D
- 59-50% F

Grade Distribution within quarters:

Tests 40%

Classroom work 20% (max of 20 points)

Projects/Quizzes 40%

Grade Distribution:

Q1 (45%) & Q2 (45%) & Exam (10%) = S1

Q3 (45%) & Q4 (45%) & Exam (10%) = S2

Cell Phone Policy:

If a student is caught using their phone in class without permission, it will be taken away for the period. If they are caught a second time the student will take their phone to the office. The office will then implement discipline.

Attendance Policy:

Any student, who is absent from class ten (10) or more class periods during any quarter, will be subject to individual classroom teacher policies, which may affect student grades. Possible sanctions may be assessed on the student up to and including the loss of credit. **(Per Bigfork High School Handbook p16 & 17)**

Classroom Policy: If a student misses class more than ten (10) days, the teacher has a right to not give credit. This will be determined on if they are unexcused or excused absences and on their ability to make up the work within the allowed time period.

Please read through page 16-17 in the handbook for any questions regarding the types of student absences.

Tardy Policy:

Class starts promptly when the bell rings, and it is expected that all students are ready to start when the bell rings. Students need to be in the room when the bell rings. If they are not, they are tardy, unless pre-arranged.

Please read through and sign below.

Parent/Guardian

Date

Email

Student

Date

If you have any questions, please email me at staylor@k12.mt.us