

Bigfork School District #38

School – Parent – Student Compact

A compact is an agreement among participants working together for a common goal. This compact outlines the role of each group in an effort to provide a high quality education for our students.

Mission: To enable students to become responsible citizens and lifelong learners by ensuring quality instruction in a nurturing environment.

Vision: We believe it is our honor to grow the skills, talents and abilities of each child so that they can fulfill their purpose in life.

As a student, I will:

- Attend school regularly and arrive to all classes on time.
- Complete homework assignments on time and to the best of my ability.
- Always strive to demonstrate my "best work" and "best self".
- Participate in school related activities.
- Show respect for fellow students, teachers, and school property.
- Follow classroom, school, and bus rules.

As a parent, I will:

- Ensure that my child attends school regularly and arrives on time.
- Ensure that my child completes his/her homework on time.
- Provide a place in the home where my child can read, study, and complete assignments.
- Discuss my child's progress with his/her teacher on a regular basis.
- Support the school and encourage my child to demonstrate their "best work" and "best self".
- Volunteer at school whenever possible.

As teachers, we will:

- Help each child meet his/her fullest potential in a safe learning environment.
- Make efficient use of learning time by coming prepared to teach with meaningful standards based activities.
- Provide high quality curriculum and instruction in a supportive environment where learning is encouraged and celebrated.
- Adapt instruction to meet the individual needs of all learners.
- Encourage students to read for enjoyment as well as for information.
- Supply students and parents with clear and frequent evaluations of progress and achievement.
- Promote an environment where parents feel welcome in our school and are encouraged to volunteer and participate in classroom activities.
- Encourage parents to contact teachers to discuss their child's progress academically and socially.
- Hold parent-teacher conferences to discuss individual student progress achievement and share ways to support learning at home.

Student: Avery Price Signature: Avery Price Date: 11/16/20
Parent: Erin C. Price Signature: [Signature] Date: 11/16/20
Teacher: Jill Morley Signature: [Signature] Date: 11/18/20
Principal: Brenda Clarke Signature: Brenda Clarke Date: 11-16-20

Highly Qualified Teacher Status Right to Know

As a parent of a student, you can request information regarding your children's teachers, including: (1) completion of state requirements for certification; (2) emergency or other provisional status; (3) educational background; and (4) whether paraprofessionals are serving the child and, if so, their qualifications.