|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **General Misbehavior** | **Verbal Misbehavior** | **Nonverbal Misbehavior** | **Physical Misbehavior** | **Suggested Consequences** |
| **TIER ONE** |  |  |  | **TEACHER/STAFF** |
| * Classroom disruptions
* Disrespectful actions
* Throwing things
* Rough and tumble play
* Arguing
* Other:
 | * Passing offensive notes
* Gossiping
* Starting or spreading rumors
* Teasing about possessions, clothes, looks, etc.
* Insulting remarks
* Calling names
* Expressing superiority
* Other:
 | * Dirty looks
* Threatening or insulting gestures
* Ignoring or excluding others
* Hiding items from others
* Other:
 | * Pushing/shoving/poking
* Taking items from others
* Blocking other’s path
* Other:
 | * Refocus
* Recovery
* Recess suspension
* Removal from class
* Phone call home
* Lunch detention
* Problem solving plan
* Re-teach expectations
* Other:
 |
| **Classroom Management Procedures and Strategies** |
| * Establish Personal Relationship with Student
* Positive Reinforcement
* Leadership Opportunities
* One-on-one Conversation
* Daily Parent Contact
* Sticker Charts
* Consistent Daily Routine
* Seating Arrangement
* Predetermined Signal
* Counseling
* SAP
* Parent Involvement
* Grade Check/Academic Concerns
* Behavior Support Form (reviewed with counselor)
* Whole Class Instruction
* Rusty Videos
* Class Meetings
* “I noticed” 2 per week, for 3 weeks
 | * 4 B’s Have Been Taught
* Ask Student: “What is your job?”
* Model and Practice Appropriate Behavior
* Front Load Behavior Expectations
* Communicate Clear Consistent Expectations
* Consistent Consequences
* Allow Calm-down Time
* Recovery in classroom or neighboring classroom
* Provide Sensory Supports/Fidgets
* Peer Support
* Bigfork Buddy
* Reduce Distractions/Quiet Work Area
* Refocus Form
* Using Student’s Strengths
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* For additional behavior supports visit the following website: http://www.pbisworld.com/
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**Comments:**

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| --- | --- | --- | --- | --- |
| **General Misbehavior** | **Verbal Misbehavior** | **Nonverbal Misbehavior** | **Physical Misbehavior** | **Suggested Consequences** |
| ***TIER ONE*** |  |  |  | ***TEACHER/STAFF*** |
| * *Classroom disruptions*
* *Disrespectful actions*
* *Throwing things*
* *Rough and tumble play*
* *Arguing*
 | * *Passing offensive notes*
* *Gossiping*
* *Starting or spreading rumors*
* *Teasing about possessions, clothes, looks, etc.*
* *Insulting remarks*
* *Calling names*
* *Expressing superiority*
 | * *Dirty looks*
* *Threatening or insulting gestures*
* *Ignoring or excluding others*
* *Hiding items from others*
 | * *Pushing/shoving/poking*
* *Taking items from others*
* *Blocking other’s path*
 | * *Refocus*
* *Reminder/warning*
* *Recovery*
* *Recess suspension*
* *Removal from class*
* *Phone call home*
* *Lunch detention*
* *Problem solving plan*
* *Re-teach expectations*
 |
| **TIER TWO** |  |  |  | **OFFICE REFERRAL** |
| * Inappropriate language
* Cheating
* Minor physical altercation
* Insubordination/defiance
* Chronic level 1 behaviors
* Other:
 | * On-going harassment through emails, notes, phone
* Insults based on size, intelligence, race, ability, religion, ethnicity, athletic ability, gender, disability, sexual orientation
* Fighting words
* Intimidation through continuous gossiping, teasing or destructive humor
* Slander
* Chronic level 1 behavior
* Other:
 | * Defacing property
* Playing tricks to embarrass others
* Stealing from someone
* Chronic level 1 behaviors
* Other:
 | * Threatening physical harm
* Fighting
* Scratching/headlocks/biting/spitting/kicking
* Tripping or causing a fall
* Chronic level 1 behaviors
* Other:
 | * Phone call home
* Recovery in the Office
* Conference with parents
* Individual behavior plan
* Counseling referral
* In School Suspension
* Out of School Suspension
* Suspension of socializing opportunities
* After school detention
* School service work
* Reparation for damages
* Recovery at home
* Other:
 |
| **TIER THREE** |  |  |  | **PRINCIPAL**  |
| * Chronic level 2 behaviors
* Fighting(mutual)
* Drugs/weapons at school
* Continued insubordination or defiance of school personnel
* Damage or stealing property
* Vandalism
* Other:
 | * Prolonged harassment
* Encouraging total group
* Exclusion of someone by threatening others
* Sexual harassment
* Chronic level 2 behavior
* Other:
 | * Destroying property
* Arson
* Arranging public humiliation
* Writing graffiti about someone
* Chronic level 2 behaviors
* Other:
 | * Making repeated or graphic threats
* Extortion
* Retaliation
* Threatening to keep someone silent
* Physical cruelty
* Repeated acts of violence
* Other:
 | * Office Discipline Referral
* In-school suspension
* Out-of-school suspension
* Parent meeting
* Law enforcement contact
* Other:
 |

**Comments:**