Teacher: Laura Johnson Grade: 6th Grade Class: Social Studies Duration: Sept thru mid-Nov

	Ancient Egypt
Enduring Understandings	<ul> <li>A civilization is a complex organization.</li> <li>Civilizations develop because of their connection to the environment (and/or geography).</li> <li>Civilizations are the root of today's governmental &amp; cultural systems.</li> </ul>
Essential Questions	<ol> <li>What elements of culture helped Egypt develop into a complex civilization?</li> <li>How did the Nile &amp; desert contribute to the development of Egyptian society &amp; culture?</li> <li>What elements of modern culture can trace back to the legacy of the Ancient Egyptians?</li> </ol>
Content:  • "I Can" statement (standards) priority or supporting • Activity/Assessment	Geography (2)  "I can construct maps" (D2.Geo.1.6-8)  Mapping Activity  Nile River (2)  "I can analyze how human & environment influence settlement & movement"  (D2.Geo.8.6-8)  Nile River Model  Government/Social classes (1 & 3)  "I can explain the structure of government & the specific roles played by citizens."  (D2.Civ.2&5.6-8)  Written Response/Quiz  Religion (1)  "I can explain how cultural patterns influence the daily lives of people."  Talk Show  Hieroglyphics (1)  "I can explain how communication influenced cultural practices." (D2.Geo.7.6-8)  Personal Name  Mummification/Afterlife (1)  "I can explain points of agreement about ideas connected to a question." (D1.3.6-8)  How - to Guide  Pyramids (1)

<ul> <li>"I can construct an explanation using details."         (D4.2.6-8)         <ul> <li>Written Response/Quiz</li> </ul> </li> <li>Pharaohs (1)         <ul> <li>"I can gather relevant info from multiple sources." (D3.1.6-8)</li> </ul> </li> </ul>
○ Pharaoh Campaign

Teacher: Laura Johnson Grade: 6th Grade Class: Social Studies Duration: Jan thru mid-March

	Ancient Greece
Enduring Understanding	<ul> <li>A civilization is a complex organization.</li> <li>Civilizations develop because of their connection to the environment (and/or geography).</li> <li>Civilizations are the root of today's governmental &amp; cultural systems.</li> </ul>
Essential Questions	<ol> <li>What elements of culture helped Greece develop into a complex civilization?</li> <li>How did the Mediterranean Sea contribute to the development of Greek society &amp; culture?</li> <li>What elements of modern culture can trace back to the legacy of the Ancient Greeks?</li> </ol>
Content:  • "I Can" statement (standards) priority or supporting • Activity/Assessment	<ul> <li>Geography <ul> <li>"I can construct maps" (D2.Geo.1.6-8)</li> <li>"I can explain how the environment influences trade patterns" (D2.Geo.11.6-8)</li> <li>Mapping Activity</li> </ul> </li> <li>Minoans vs Mycenaeans <ul> <li>"I can analyze how humans influence settlement &amp; movement" (D2.Geo.8.6-8)</li> <li>Quiz <ul> <li>Pottery vases</li> </ul> </li> <li>Mythology <ul> <li>"I can construct an explanation using details." (D4.2.6-8)</li> <li>Mythology Speeches</li> </ul> </li> <li>Architecture <ul> <li>"I can use techniques to represent cultural characteristics." (D2.Geo.3.6-8)</li> <li>Design a temple</li> </ul> </li> <li>Daily Life in the City-States: Athens vs Sparta <ul> <li>"I can describe how political organizations shape people's lives." (D2.Civ.6.6-8)</li> <li>Persuasive paragraph</li> </ul> </li> <li>Governments in the City-States <ul> <li>"I can explain the origin of democracy." (D2.Civ.5.6-8)</li> </ul> </li> </ul></li></ul>

<ul> <li>Military Conflict: Persian War</li> <li>"I can evaluate the influence of conflict and cooperation on humans." (D2.Geo.9.6-8)</li> <li>News article</li> </ul>
Alexander the Great
<ul> <li>"I can describe how political organizations shape people's lives." (D2.Civ.6.6-8)</li> <li>Hero or Villain paragraph</li> </ul>

Teacher: Laura Johnson Grade: 6th Grade Class: Social Studies Duration: Mid-March thru mid May

	Ancient Rome
Enduring Understanding	<ul> <li>A civilization is a complex organization.</li> <li>Civilizations develop because of their connection to the environment (and/or geography).</li> <li>Civilizations are the root of today's governmental &amp; cultural systems.</li> </ul>
Essential Questions	<ul> <li>What elements of culture helped Rome develop into a complex civilization?</li> <li>How did the geography around Rome contribute to the development of Roman society &amp; culture?</li> <li>What elements of modern gov't &amp; culture can trace back to the legacy of the Ancient Romans?</li> </ul>
Content:  • "I Can" statement (standard) priority or supporting • Activity/Assessment	<ul> <li>Geography         <ul> <li>"I can construct maps" (D2.Geo.1.6-8)</li> <li>Mapping Activity</li> </ul> </li> <li>Government &amp; Social Classes         <ul> <li>"I can explain the structure of the Roman Republic" (D2.Civ.5.6-8)</li> <li>Diagram</li> </ul> </li> <li>Military         <ul> <li>"I can organize evidence into an argument about the past." (D2.Hist.16.6-8)</li> <li>Advertisement</li> </ul> </li> <li>Punic Wars         <ul> <li>"I can evaluate the influence of conflict and cooperation on humans." (D2.Geo.9.6-8)</li> <li>Timeline/Comic Strip</li> </ul> </li> <li>Julius Caesar         <ul> <li>"I can describe how political organizations shape people's lives." (D2.Civ.6.6-8)</li> <li>Quiz</li> </ul> </li> <li>The Roman Empire &amp; its Legacies         <ul> <li>"I can analyze connections among historical events." (D2.Hist.1.6-8)</li> <li>Group Project</li> <li>Trading Cards</li> </ul> </li> </ul>

Teacher: Laura Johnson Grade: 6th Grade Class: Social Studies

Duration: Mid-May to Beginning of

June

	Middle Ages
Enduring Understanding	<ul> <li>A civilization is a complex organization.</li> <li>Civilizations develop because of their connection to the environment (and/or geography).</li> <li>Civilizations are the root of today's governmental &amp; cultural systems.</li> </ul>
Essential Questions	<ul> <li>What elements of culture helped the Middle Ages develop into a complex civilization?</li> <li>How did the geography around Europe contribute to the development of society &amp; culture in the Middle Ages?</li> <li>What elements of modern gov't &amp; culture can trace back to the legacy of the Middle Ages?</li> </ul>
Content:  • "I Can" statement (standard) priority or supporting • Activity/Assessment	<ul> <li>Geography         <ul> <li>"I can construct maps" (D2.Geo.1.6-8)</li> <li>Europe map</li> </ul> </li> <li>Government &amp; Social Classes         <ul> <li>"I can explain the <i>origins</i> of government - specifically feudalism" (D2.Civ.5.6-8)</li> <li>Feudalism Diagram</li> </ul> </li> <li>Military: Knights         <ul> <li>"I can distinguish between responsibility of citizens &amp; political structure." (D2.Civ.1.6-8)</li> <li>Evaluation of literature about knights</li> </ul> </li> <li>Architecture: Castles         <ul> <li>"I can explain how human structures are connected to culture." (D2.Geo.3.6-8)</li> <li>3D creation of a castle</li> </ul> </li> </ul>