

REGULAR BOARD MEETING

May 10, 2023

THE REGULAR MEETING of the BOARD OF TRUSTEES of Bigfork Elementary School and Bigfork High School, District No 38, Flathead and Lake Counties, was called to order by Chairperson Sandry on May 10, 2023, at 5:00 pm in the high school library.

Trustees in attendance: Carol Field, Christina Relyea, Ben Woods, Paul Sandry, Dan Elwell, Zack Anderson and Julie Kreiman

Trustees Absent: none

Also in attendance were Superintendent Tom Stack, Business Manager Lacey Porrovecchio, Principals Mark Hansen, Charlie Appleby and Brenda Clarke, Special Education Director/Activity Director Matt Porrovecchio, staff members and community members.

Pledge of Allegiance

There were no comments on non-agenda items.

A motion to approve the agenda with the addendum was made by Trustee Woods, seconded by Trustee Field, and approved by unanimous vote of the elementary school and high school trustees.

ACCLAMATION

A. Bigfork Elementary Trustee Election – Mrs. Porrovecchio explained the trustee filing window opened in December and closed in March. Incumbent trustees were the only people to file paperwork to run. The election was canceled.

A motion to approve Paul Sandry and Julie Kreiman by acclamation was made by Trustee Anderson, seconded by Trustee Woods, and approved by unanimous vote of the elementary trustees.

B. Salmon Prairie/Swan Lake Trustee Election – Mrs. Porrovecchio told the board Carol Field was the only person to file to represent Salmon Prairie/Swan Lake.

A motion to approve Carol Field by acclamation was made by Trustee Anderson, seconded by Trustee Relyea, and approved by unanimous vote of the elementary and high school trustees.

BOARD REORGANIZATION

A motion to appoint Trustee Sandry as board chair was made by Trustee Anderson and approved by unanimous vote of the elementary and high school trustees. A motion to appoint Trustee Kreiman as vice chair was made by Trustee Relyea. A motion to appoint Trustee Anderson as vice chair was made by Trustee Woods. Trustee Kreiman was approved as vice chair with affirmative votes from Trustees Anderson, Relyea, Field and Elwell. Trustees Sandry and Woods voted for Trustee Anderson. A motion to appoint Lacey Porrovecchio as Board District Clerk for fiscal year 2023-24 was made by Trustee Relyea and approved by unanimous vote of the elementary and high school trustees.

Trustee committee assignments were discussed. Board Chair Sandry asked trustees to let Mrs. Porrovecchio know of desired changes.

Board Chair Sandry asked for approval of the consent agenda with the removal of item 4 j. He said it would be discussed in executive session at the end of the meeting.

A motion to approve the consent agenda was made by Trustee Woods, seconded by Trustee Elwell, and approved by unanimous vote of the elementary and high school trustees.

- Approval of Regular Board Meeting Minutes for April 12, 2023
- Approval of All Bill Approval Lists
- Approval of Student Activity Reports for March, 2023
- Approval of Donations
 1. Bigfork Ladies Service Club - \$2,000 Tournament Meal Account
- Approval of Montana High School Association 2023-24 Membership
- Approval of Personnel – *Any offer of employment is contingent upon receipt of satisfactory criminal history background check and for some positions receipt of satisfactory pre-employment screening.*

1. Certified Personnel Resignation Recommended for Consideration
 - a. Roxanne Reed, Middle School Math
 - b. Lucas Baumann, High School English
 - c. Tristen Clark, Middle School Health & PE
 - d. Sue McGregor, High School Family and Consumer Science
2. Certified Personnel Recommended for Consideration
 - a. Jane Sundell, Elementary Teacher
 - b. Crystal Kain, One Year Assignment, Instructional Coach
 - c. Zack Christiansen, High School History Teacher
 - d. Erin Shea, Middle School Math Teacher
3. Classified Personnel Recommended for Consideration
 - a. David Boswell, Custodian
4. Extra-Curricular Personnel Recommended for Consideration
 - a. Park Schara, Girls Soccer Head Coach
 - b. Chris Paulus, Boys Soccer Head Coach
 - c. Jim Benn, Football Head Coach
 - d. Ryan Nollan, Cross Country Head Coach
 - e. Ariel Stallknecht, Volleyball Head Coach
 - f. Kyle Parker, Golf Head Coach
 - g. Charlie Ball, Swim Head Coach
 - h. Cortnee Gunlock, Girls Basketball Head Coach
 - i. John Hollow, Boys Basketball Head Coach

REPORTS & PRESENTATIONS

- A. Middle School Leadership Class – Middle school students, Lilli Suffia, Ayla Wermer, Curtis Scherfenberg and Thalia Moore, shared the Ignite mentor program and its many benefits to the students and school.

NEW BUSINESS

- A. Montana Medical Billing Contract 2023-24 – Mrs. Porrovecchio asked trustees to approve the renewal of the Medicaid billing contract. The district receives money for providing certain services for students on Medicaid with an IEP. One other company does Medicaid billing and Montana Medical Billing is cheaper.

A motion to approve the 2023-24 Montana Medical Billing Contract was made by Trustee Anderson, seconded by Trustee Elwell, and approved by unanimous vote of the elementary and high school trustees.

- B. Facility Maintenance Projects – Superintendent Stack explained projects over \$20,000 need board approval. He worked with administrators and department heads to prioritize needs. The Facility Committee went over the projects as well. He went over the list he gave to trustees. Trustee Relyea asked about getting bids. Mr. Stack told her law says formal bid at \$80,000, but multiple bids were obtained for the projects. Trustee Anderson asked about installing air conditioning in classrooms. Mr. Stack said he would like to look into it in the fall, gather more information and meet with board committees.

A motion to approve the Facility Maintenance Projects as proposed was made by Trustee Kreiman, seconded by Trustee Field and approved by unanimous vote of the elementary and high school trustees.

- C. 2023-24 Bigfork Unified Classified Collective Bargaining Agreement – Trustee Kreiman said the Negotiations Committee met with the classified union twice. The updated language and salary increase were included in the packet. Trustee Relyea asked why the agreement is only for one year. Trustee Kreiman explained both sides wanted to wait and see how enrollment affects the budget.

A motion to approve the 2023-24 Bigfork Unified Classified Collective Bargaining Agreement was made by Trustee Anderson, seconded by Trustee Woods, and approved by unanimous vote of the elementary and high school trustees.

- D. 2023-24 Bigfork Area Education Association Collective Bargaining Agreement – Trustee Kreiman told board members the negotiations process with the certified union was straightforward. Changes to the agreement were included in their packet.

A motion to approve the 2023-24 Bigfork Area Education Association Collective Bargaining Agreement was made

by Trustee Anderson, seconded by Trustee Woods, and approved by unanimous vote of the elementary and high school trustees.

- E. Northwest Montana Health Insurance Consortium – Mrs. Porrovecchio explained the consortium is a self-insured health consortium with local schools and an Executive Director. The consortium is healthy and has increased less than 1% per year over the last 6 years. The agreement is for one year. The district will be able to consider other options, including recent legislation opening the door to statewide health insurance for school systems. Superintendent Stack and Trustee Anderson spoke about the 1% rate increase.

A motion to approve the Northwest Montana Health Insurance Consortium Agreement was made by Trustee Anderson, seconded by Trustee Kreiman, and approved by unanimous vote of the elementary and high school trustees.

- F. Turf Project – Mr. Porrovecchio told trustees he was looking for formal approval for the Booster Club to move forward with fundraising efforts. He said the turf project will benefit multiple sports and middle school and high school students. He said the school's role will be to accept the funds once they are raised and to take on the project from there. Board discussion followed.

A motion to approve fundraising by the Booster Club for the turf project was made by Trustee Kreiman, seconded by Trustee Elwell, and approved with votes from Trustees Field, Woods, Sandry, Elwell, Anderson and Kreiman. Trustee Relyea opposed. Trustee Relyea said it's a nice idea but would like to see fundraising for education instead.

COMMITTEE REPORTS

There were no committee reports.

PRINCIPAL REPORTS

Mr. Appleby told board members middle school handbooks are ready for review. He talked about SBAC testing, staff members leaving and new hires, the middle school leadership class, spring activity day, the PTA luncheon, the 8th grade trip and graduation.

Mr. Hansen talked about the viewing of Screenagers, the Navy Brass Quartet, choir and band concerts, the awards ceremony, graduation, ACT scores, new hires and staff leaving, high school internships, state music and band results and journalism awards.

Mrs. Clarke invited board members into classrooms to view teachers and paraprofessionals at work. She thanked staff including food service, maintenance, and transportation. She talked about the PTA luncheon, spring assessments, Fastbridge, enrichment clusters, the spring concert, and the Fun Run. Mrs. Morley talked to the board briefly about the Fun Run.

Mr. Porrovecchio spoke about spring sports and said he is finalizing next year's schedules.

Dale Relyea, Student Council representative, gave a quick report on the blood drive at school, student council elections and the upcoming barbeque.

SUPERINTENDENT REPORT

Mr. Stack talked about the OPI MAST testing program. Next year third and eighth grade will participate. The testing program shows individual student growth over time. He talked about the bids received for the activity bus. The district paid approximately \$150,000 for the bus. It was advertised for \$130,000, with a minimum bid of \$120,000. Darby School District offered \$170,000. Options on replacement buses will be discussed with the Transportation Committee before going on the agenda. He thanked the Negotiations Committee and the union representatives for how easily and quickly negotiations were completed. Lastly, he talked about the handbooks. He would like to have the board approve them before school starts in the fall.

Board Chair Sandry closed the meeting to discuss a personnel issue at 6:03 pm.

Closed session ended at 6:27 pm.

A motion to approve Shawn Hall as Head Wrestling Coach for 2023-24 was made by Trustee Kreiman, seconded

REGULAR BOARD MEETING

May 10, 2023

by Trustee Woods, and approved with votes from Trustees Field, Woods, Sandry, Elwell, Anderson and Kreiman. Trustee Relyea abstained.

FUTURE MEETING SCHEDULE

All School Board meetings are held at 5 pm in the high school library, unless otherwise noted.

- o Tuesday, June 6, 2023*
- o Wednesday, July 12, 2023
- o Wednesday, August 16, 2023

A motion to adjourn was made by Trustee Elwell, seconded by Trustee Woods, and **approved** by unanimous vote of the elementary and high school trustees.

Adjourned: 6:27 pm

STUDENT DISCIPLINE HEARING

Started: 6:30

Ended: 7:08

District Clerk

Chairperson

THE REGULAR MEETING of the BOARD OF TRUSTEES of Bigfork Elementary School and Bigfork High School, District No 38, Flathead and Lake Counties, was called to order by Chairperson Sandry on May 30, 2023, at 12:00 pm in the district office.

Trustees in attendance: Julie Kreiman, Carol Field, Ben Woods, Zack Anderson, Dan Elwell and Paul Sandry

Trustees absent: Christina Relyea

Also in attendance were Superintendent Tom Stack, Business Manager Lacey Porrovecchio and community member Dennis Nelson.

Pledge of Allegiance

There were no comments on non-agenda items.

A motion to approve the agenda was made by Trustee Field, seconded by Trustee Kreiman, and approved by unanimous vote of the elementary and high school trustees.

NEW BUSINESS

- A. Advanced Roofing Letter of Credit & Down Payment for Roofing Supplies – Superintendent Stack told trustees the insurance claim has been a process. The district received \$196,000 in November for the damaged roof. The insurance company agreed to pay \$346,000. The Advanced Roofing bid came with a charge for the letter of credit that the insurance company won't pay. The letter of credit came from Three Rivers Bank and Advanced Roofing signed the contract with the district.

Discussion followed regarding performance bonds and the letter of credit.

Dennis Nelson asked about protection through the warranty period and the 50% down payment the contractor requested.

A motion to approve Letter of Credit and Down Payment for Roofing Supplies was made by Trustee Anderson, seconded by Trustee Kreiman, and approved with unanimous votes of the elementary and high school trustees.

Superintendent Stack reminded board members eighth grade graduation is Wednesday, June 7. The next board meeting will be Tuesday, June 6.

FUTURE MEETING SCHEDULE

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- o Tuesday, June 6, 2023
- o Wednesday, July 12, 2023
- o Wednesday, August 16, 2023

A motion to adjourn was made by Trustee Kreiman, seconded by Trustee Field, and **approved** by unanimous vote of the elementary and high school trustees.

Adjourned: 12:10 pm

District Clerk

Chairperson



MAY 23 2023

2310 HWY 2 E Ste 4
Kalispell, MT 59901
406-257-6832
gapfillersflathead.org

May 19, 2023

Dear Roger;

Please accept this check on behalf of Gap Fillers Flathead for the graduating seniors of BFHS that are carrying lunch debt on their accounts. We are happy to be able to help the students in this way.

Thank you for your assistance and have a terrific summer!

Sincerely,

Gap Fillers Flathead Board of Directors

F I L L E R S

1310 HWY 2 STE 4
Ketchikan, AK 99901
408-237-4444
gapfillers@alaska.gov

Dear Roger,
Please accept this check on behalf of Gap Fillers Flathead for the graduating seniors of BFHS that are carrying lunch debt on their accounts. We are happy to be able to help the students in this way.

Thank you for your assistance and have a terrific summer!
Sincerely,
Gap Fillers Flathead Board of Directors

05/16/23
11:16:05

BIGFORK SCHOOLS
Reconciliation Report for 04/01/23 to 04/28/23

Page: 1 of 1
Report ID: S100R

Statement of Activity Closing Balance	236125.99
Plus Outstanding Checks	1168.58
Minus Outstanding Deposits	0.00

Balance	237294.57
Minus Receipts in Transit	600.00

Statement Balance	236694.57 ✓ LP

Debits

Checks Cleared	14674.05
Misc Charges	167.82

Total Debits	14841.87

Credits

Deposits Cleared	8913.54
Misc Earnings	0.00

Total Credits	8913.54

First Interstate Bank
 P.O. Box 241826
 Omaha, NE 68124

Statement Ending 04/28/2023

BIGFORK SCHOOL DISTRICT

Page 1 of 6

Account Number: XXXXXXXXXXXX

RETURN SERVICE REQUESTED

BIGFORK SCHOOL DISTRICT
 PO BOX 188
 BIGFORK MT 59911-0188

Managing Your Accounts

Client Contact Center 855-342-3400
 Website firstinterstate.com

Turn bottom line expenses into real life rewards.

FirstRewards® World Elite Mastercard® for Business

Ask your banker for details.

Summary of Accounts



Account Type	Account Number	Ending Balance
ANALYZED BUSINESS CHECKING	XXXXXXXXXXXX	\$236,694.57

✓LP

THIS FORM IS PROVIDED TO HELP BALANCE YOUR STATEMENT

HOW TO BALANCE YOUR ACCOUNT

ACCOUNT RECONCILEMENT PRINCIPLES ARE FAIRLY SIMPLE, IT IS NECESSARY TO FIND ITEMS IN YOUR CHECKBOOK WHICH THE BANK HAS NOT YET PROCESSED, AND THOSE ON THE BANK STATEMENT BUT NOT YET IN YOUR CHECKBOOK. TO YOUR CHECKBOOK BALANCE ADD OR SUBTRACT THE OUTSTANDING BANK STATEMENT ITEMS, AND TO THE STATEMENT BALANCE ADD OR SUBTRACT OUTSTANDING CHECKBOOK ITEMS. THE TWO TOTALS SHOULD AGREE.

- 1. SORT CHECKS AND DEPOSITS INTO NUMBER OR DATE ORDER.
2. MARK OFF (✓) EACH ITEM AGAINST YOUR CHECKBOOK. THOSE NOT MARKED WILL BE OUTSTANDING ITEMS. ALSO NOTE ANY BANK OR OTHER CHARGES, OR AUTOMATIC DEPOSITS ON THE STATEMENT, NOT IN YOUR CHECKBOOK.
3. FILL IN THE FOLLOWING FORM FOR EASY RECONCILEMENT.

CHECKING BALANCE SHOWN ON THIS STATEMENT IF SAVINGS TRANSFER ACCOUNT ADD SAVINGS BALANCE
ADD DEPOSITS OUTSTANDING NOT YET CREDITED TO YOUR ACCOUNT (INCLUDE ANY AUTOMATIC DEPOSITS EXPECTED, NOT YET CREDITED)
SUB-TOTAL

CHECKS OUTSTANDING WRITTEN BUT NOT YET CHARGED TO YOUR ACCOUNT

Table with columns: CHECK NO., AMOUNT, CHECK NO., AMOUNT. Includes rows for SUB TOTAL and SUBTRACT TOTAL CHECKS OUTSTANDING.

CHECKBOOK BALANCE
ADD ANY DEPOSITS INCLUDING AUTOMATIC DEPOSITS NOT YET ENTERED IN YOUR CHECKBOOK. (BE SURE TO ENTER THEM)
SUB-TOTAL
SUBTRACT SERVICE CHARGE HERE AND IN YOUR CHECKBOOK IF SAVINGS TRANSFER ACCOUNT, ADD SAVINGS INTEREST
SUBTRACT ANY AUTOMATIC LOAN PAYMENTS OR OTHER AUTOMATIC CHARGES NOT YET ENTERED IN YOUR CHECKBOOK (BE SURE TO SUBTRACT FROM CHECKBOOK)
ADJUSTED CHECKBOOK BALANCE

ADJUSTED STATEMENT BALANCE
ADJUSTED STATEMENT BALANCE AND CHECKBOOK BALANCE SHOULD AGREE

To report a lost or stolen ATM or First Interstate Debit Card call 1-888-752-3332 between the hours of 7:30 AM – 6:00 PM Mountain Time. Before or after hours call the Lost or Stolen Service at 1-800-342-6599.

Information for Consumer Checking and Savings Account Customers:

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS Telephone us or write us at the phone number and/or address on the front of this statement as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

- (1) Tell us your name and account number (if any).
(2) Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information.
(3) Tell us the dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days to do this, we will credit your account for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation.

Information for Balance Plus Overdraft Checking Customers:

BALANCE SUBJECT TO INTEREST RATE

We figure the interest charge on your account by applying the periodic rate to the "daily balance" of your account for each day in the billing cycle. To get the "daily balance" we take the beginning balance of your account each day, add any new advances and fees, and subtract unpaid interest or other finance charges and any payments or credits. This gives us the daily balance.

WHAT TO DO IF YOU THINK YOU FIND A MISTAKE ON YOUR STATEMENT

If you think there is an error on your statement, write to us (on a separate sheet) at the address shown on the front of this statement.

In your letter, give us the following information:

- Account information: Your name and account number.
Dollar amount: The dollar amount of the suspected error.
Description of Problem: If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake.

You must contact us within 60 days after the error appeared on your statement.

You must notify us of any potential errors in writing. You may call us, but if you do we are not required to investigate any potential errors and you may have to pay the amount in question.

While we investigate whether or not there has been an error, the following are true:

- We cannot try to collect the amount in question, or report you as delinquent on that amount.
The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake you will not have to pay the amount in question or any interest or other fees related to that amount.
While you do not have to pay the amount in question, you are responsible for the remainder of your balance
We can apply any unpaid amount against your credit limit.

ANALYZED BUSINESS CHECKING-XXXXXXXXXX2409

Account Summary

Date	Description	Amount
04/01/2023	Beginning Balance	\$242,622.90
	14 Credit(s) This Period	\$10,027.80
	22 Debit(s) This Period	\$15,956.13
04/28/2023	Ending Balance	\$236,694.57

Account Activity

Post Date	Description	Debits	Credits	Balance
04/01/2023	Beginning Balance			\$242,622.90
04/03/2023	953205952880 MERCHANT BNKCD DISCOUNT	\$10.14 ✓		\$242,612.76
04/03/2023	953205952880 MERCHANT BNKCD FEE	\$27.90 ✓		\$242,584.86
04/03/2023	CHECK # 34782	\$23.00		\$242,561.86
04/06/2023	American Beauty Payment 590239048	\$1,114.26 ✓		\$241,447.60
04/07/2023	DEPOSIT		\$4,267.00 ✓	\$245,714.60
04/07/2023	953205952880 MERCHANT BNKCD DEPOSIT		\$277.54 ✓	\$245,992.14
04/07/2023	ACH RETURN ENTRY ADJ		\$1,114.26 ✓	\$247,106.40
04/07/2023	CHECK # 34791	\$280.90		\$246,825.50
04/09/2023	953205952880 MERCHANT BNKCD DEPOSIT		\$55.00 ✓	\$246,880.50
04/11/2023	CHECK # 34787	\$200.00		\$246,680.50
04/11/2023	CHECK # 34788	\$200.00		\$246,480.50
04/11/2023	CHECK # 34792	\$1,100.00		\$245,380.50
04/12/2023	953205952880 MERCHANT BNKCD DEPOSIT		\$23.00 ✓	\$245,403.50
04/14/2023	DEPOSIT		\$1,287.00 ✓	\$246,690.50
04/14/2023	Huddle Tickets EDI PYMNTS ACXXXXXX2-781		\$650.00 ✓	\$247,340.50
04/14/2023	Service Charges March 2023	\$129.78 ✓		\$247,210.72
04/15/2023	953205952880 MERCHANT BNKCD DEPOSIT		\$60.00 ✓	\$247,270.72
04/16/2023	953205952880 MERCHANT BNKCD DEPOSIT		\$100.00	\$247,370.72
04/17/2023	CHECK # 34794	\$50.00		\$247,320.72
04/18/2023	CHECK # 34790	\$39.73		\$247,280.99
04/19/2023	CHECK # 34789	\$125.00		\$247,155.99
04/21/2023	B51TWRKE5U DragonFly PMT transferId=643ee736c86666375ae4cbe5		\$476.00 ✓	\$247,631.99
04/21/2023	CHECK # 34805	\$200.00		\$247,431.99
04/22/2023	953205952880 MERCHANT BNKCD DEPOSIT		\$150.00 ✓	\$247,581.99
04/24/2023	DEPOSIT		\$916.00 ✓	\$248,497.99
04/24/2023	CHECK # 34793	\$4,986.00		\$243,511.99
04/25/2023	CHECK # 34798	\$132.19		\$243,379.80
04/25/2023	CHECK # 34799	\$85.84		\$243,293.96
04/25/2023	CHECK # 34800	\$124.98		\$243,168.98
04/25/2023	CHECK # 34801	\$50.01		\$243,118.97
04/25/2023	CHECK # 34802	\$1,416.00		\$241,702.97
04/25/2023	CHECK # 34803	\$72.98		\$241,629.99
04/26/2023	CHECK # 34797	\$135.30		\$241,494.69
04/27/2023	CHECK # 34804	\$5,452.12		\$236,042.57
04/28/2023	DEPOSIT		\$575.00 ✓	\$236,617.57
04/28/2023	953205952880 MERCHANT BNKCD DEPOSIT		\$77.00 ✓	\$236,694.57
04/28/2023	Ending Balance			\$236,694.57

Checks Cleared

Check Nbr	Date	Amount	Check Nbr	Date	Amount	Check Nbr	Date	Amount
34782	04/03/2023	\$23.00	34788	04/11/2023	\$200.00	34790	04/18/2023	\$39.73
34787*	04/11/2023	\$200.00	34789	04/19/2023	\$125.00	34791	04/07/2023	\$280.90

ANALYZED BUSINESS CHECKING-XXXXXXXXXX2409 (continued)

Checks Cleared (continued)

Check Nbr	Date	Amount	Check Nbr	Date	Amount	Check Nbr	Date	Amount
34792	04/11/2023	\$1,100.00	34798	04/25/2023	\$132.19	34802	04/25/2023	\$1,416.00
34793	04/24/2023	\$4,986.00	34799	04/25/2023	\$85.84	34803	04/25/2023	\$72.98
34794	04/17/2023	\$50.00	34800	04/25/2023	\$124.98	34804	04/27/2023	\$5,452.12
34797*	04/26/2023	\$135.30	34801	04/25/2023	\$50.01	34805	04/21/2023	\$200.00

* Indicates skipped check number

Daily Balances

Date	Amount	Date	Amount	Date	Amount
04/03/2023	\$242,561.86	04/15/2023	\$247,270.72	04/24/2023	\$243,511.99
04/06/2023	\$241,447.60	04/16/2023	\$247,370.72	04/25/2023	\$241,629.99
04/07/2023	\$246,825.50	04/17/2023	\$247,320.72	04/26/2023	\$241,494.69
04/09/2023	\$246,880.50	04/18/2023	\$247,280.99	04/27/2023	\$236,042.57
04/11/2023	\$245,380.50	04/19/2023	\$247,155.99	04/28/2023	\$236,694.57
04/12/2023	\$245,403.50	04/21/2023	\$247,431.99		
04/14/2023	\$247,210.72	04/22/2023	\$247,581.99		

Overdraft and Returned Item Fees

	Total for this period	Total year-to-date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

Evergreen Special Services Preschool Program Interlocal Agreement

Between Evergreen School District #50 and Bigfork School District #38

I. PARTIES TO THIS AGREEMENT

This Agreement is made between Evergreen School District #50 Special Services, located at 18 W. Evergreen, Kalispell, MT 59901, (406) 751-1111, AND Bigfork School District #38 located at 1600 Commerce St., Bigfork, MT 59911, (406) 837-7400.

II. PURPOSE AND PHILOSOPHY

The Special Education Preschool Program is a joint center-based program housed at East Evergreen Elementary School within Evergreen School District #50. The fiscal host for the program is Evergreen School District #50. The program provides preschool services to children ages 3 through 5 who are residents of the participating school districts and who meet eligibility criteria under the Individuals with Disabilities Education Act (IDEA) and demonstrate a need for services in a center-based preschool.

The Evergreen Special Services Preschool provides a comprehensive developmental approach to meeting the needs of children with disabilities. The center-based preschool program is but one component of a full range of continuum options available to eligible students including services in the home, local school district or in collaboration with other agencies through the Co-op. The center-based preschool program offers inclusive learning opportunities with children who are not disabled, in addition to specially designated instruction.

III. PROGRAM AND RESPONSIBILITIES

1. Child Find (Screening)

Child Find is the responsibility of the resident district. At least 1 joint Child Find activity will be scheduled throughout the school year.

2. Referral to the Center-Based Preschool Program

In order for a child to be considered for placement in the center-based preschool program in the Evergreen School District, the child must first be between the age of 3 and 5 years old and be eligible as a child with a disability under the Individuals with Disabilities Education Act (IDEA). Children needing only speech/language or motor therapy services will receive their program at the resident school district. If the child is eligible for special education services, the resident district will initiate a referral to the center-based preschool program.

Outside agencies will make referrals through the Director of Special Services for the Bigfork School District #38 and to the Administrative Assistant for Evergreen Special Services. Each Director will notify resident districts of any referral.

3. Evaluation

The resident district/appropriate Bigfork School District #38 staff and preschool staff will contribute to the comprehensive evaluation initiated to determine if the child is eligible for services under the criteria established in IDEA.

4. Placement in the Program

The preschool staff will review the evaluation report, IDEA criteria and recommendations for services. The preschool teacher will function as a case manager and be responsible for scheduling the IEP meeting including representatives from the resident district and child's parents who are invited to attend along with the other required personnel. An IEP will be proposed that considers the least restrictive environment to meet the child's needs in compliance with IDEA.

5. Implementation of Services

The implementation of the IEP will be the responsibility of the center-based preschool program staff. The Preschool teacher will coordinate the delivery of services and any IEP meetings necessary to implement a free appropriate public education. A representative of the resident district will be required to participate in any meeting in which services will be significantly changed.

6. Related Services

Related services are the responsibility of the resident district with the exception of the speech language therapist who will be provided by the Evergreen School District. Related services to be provided by the resident district include but are not limited to:

- *transportation
- *occupational therapy
- *individual aide, as determined by the IEP team
- *assistive technology
- *physical therapy

IV. FISCAL RESPONSIBILITIES

1. The Evergreen School District #50 agrees to staff the preschool program and share costs on a proportionate basis for the personnel required to meet student needs.
2. The Evergreen School District #50 agrees to provide facilities for the preschool classroom at no additional cost to the Bigfork School District #38. Specialized equipment for specific student use is the responsibility of the resident district.
3. Each participating school district will pay the host district an annual placement fee of \$200 per child. The Bigfork School District #38 will pay the placement fee for any child who is a resident of their district. This fee will be used to purchase supplies and equipment for the preschool program along with other costs incurred to meet the needs of the students receiving services through the preschool program. Should a child move to another district participating in the preschool program, no additional placement fee for that school year will be charged.

4. Should a child identified to participate in the host program through an evaluation and IEP, fail to initiate services, or miss more than 10 consecutive days of attendance without family report of illness or other planned absence, the child will be dropped from the host district enrollment. The resident district shall be the site of initial re-enrollment and then refer to the host district if the resident district determines that services in a center based preschool placement are necessary to address FAPE.

5. In exchange for services provided as listed above, the Bigfork School District #38 agrees to pay Evergreen School District #50 the allocated amount of IDEA Part B Preschool funds for the 2023-2024 school year.

6. In the event that the preschool services provided to the Bigfork School District #38 exceed the allocated amount of IDEA Part B Preschool funds for the 2023-2024 school year, special education tuition will be charged to the Bigfork School District in placing a child in the program in compliance with 20-5-320 and 20-5-323 MCA. Under 20-9-701, 20-9-702, 20-9-703 (2) MCA, all monies collected from this interlocal cooperative preschool agreement will be placed in an interlocal cooperative preschool agreement fund.

V. TERMS of AGREEMENT

This Interlocal Agreement for Evergreen Special Services Preschool Program is effective July 1, 2023, through June 30, 2024. Any changes to this Interlocal Agreement must be made in writing and agreed to by both parties. Signatures for this Agreement shall be executed via DocuSign for the purpose of internal tracking.

Make checks payable to the Evergreen School District #50, and mail to the attention of the District Clerk, 18 W. Evergreen, Kalispell, MT 59901. Placement fees are due within 30 business days of the date of enrollment in the preschool program.

This joint Evergreen Special Services preschool program is agreed to by the following parties:

Board Chairperson, Bigfork School District #38	Date
--	------

Dr. Laurie Barron, Superintendent, Evergreen School District #50	Date
--	------

Tamara Williams, Board Chairperson, Evergreen School District #50	Date
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5/30/23

Dear Mr. Stack and School Board Members,

It is my pleasure to recommend Lucas Baumann to the position of substitute teacher. Mr. Baumann graduated from Western Governors University with a Master's of Arts in Secondary English Education in 2022.

Mr. Bauman, prior to earning his degree, taught ELS in Taiwan for 3 years. This past fall Lucas student-taught 9 th grade English at Flathead High School. His mentor teacher, Mr. Malin stated," Lucas' excelled in establishing expectations and protocols in our classroom." Mr. Malmin also shared with me, communication was one of Mr. Baumann's greatest strengths, along with a growth mindset.

As a teacher in our district, I believe Mr. Bauman knowledge of our students and district goals will be a valuable asset to our schools.

Thank you for your consideration,
Mark Hansen

EVERGREEN FLATHEAD CROSSROADS INTERLOCAL AGREEMENT
2023-2024

District Info		Authorized Representative		
Number	Name	Name	Phone	Email
38	Bigfork	Matt Porrovecchio	837-7400	mattp@bfd38.org
10	Cayuse Prairie	Amy Piazzola	756-4560	apiazzola@cayuse.k12.mt.us
6	Columbia Falls	Michelle Swank	892-6562	m_swank@cfmthschools.net
9	Creston	Rachel Stevens	755-2859	rstevens@creston.k12.mt.us
2	Deer Park	Sheri Modderman	892-5388	moddermans@deerparkedu.org
50	Evergreen	Laurie Barron	751-1111	lbarron@evergreensd50.com
3	Fair-Mont-Egan	Brandy Carlenzoli	755-7072	principal@fmemontana.net
15	Helena Flats	Andrew Maheras	257-2301	supt@helenaflds.org
5	Kalispell	Sara Cole	751-3421	coles@sd5.k12.mt.us
20	Kila	Liz English	257-2428	lenglish@kilaschool.com
54	Marion	Julia Maxwell	854-2333	jmaxwell@marionschoolmt.com
58/68	Olney/Bissell	Trevor Dahlman	862-2828	tdahlman@olneybissellschool.com
89	Smith Valley	Dawn Matt	756-4535	dmatt@smithvalleyschool.org
29	Somers/Lakeside	Steffanie Broyles	857-3661	steffanie.broyles@somersdist29.org
4	Swan River	JJ Lamb	837-4528	lambjj@swanriverschoolk-8.org
8	West Glacier	Krista Booher	888-5312	kristab@westglacierelementary.org
1	West Valley	Cindy Risher	755-7239	crisher@westvalleyschool.com
44	Whitefish	Adina Welch	862-8655	welcha@whitefishschools.org

EVERGREEN FLATHEAD CROSSROADS INTERLOCAL AGREEMENT

The Flathead Crossroads Program is an extension of special education services at Evergreen Schools.

I. PARTIES TO THIS AGREEMENT

THIS AGREEMENT is entered into on July 1 2023 by and between the following listed school district (hereinafter referenced collectively as “Participating District”): Bigfork School District and any additional school districts incorporated into this agreement in the future.

II. PURPOSE AND PHILOSOPHY

The Participating Districts desire to provide a positive environment to meet the unique educational needs of students of the Participating Districts who have chronic emotional and behavioral needs (as described in the attached appendix), with the specific intent of building skills necessary to facilitate reentry into the general residential public school setting.

The Participating Districts desire to provide educational services to students of the Participating Districts who have been identified with chronic emotional and behavioral needs under the Individuals with Disabilities Education Act (IDEA), as described in the attached appendix.

III. FISCAL RESPONSIBILITIES

A. Duration of Interlocal Agreement: The duration of the Interlocal Agreement shall be perpetual, but is reviewed and acknowledged annually, unless the Agreement is terminated as set forth herein.

B. Management of Interlocal Agreement: Policies and handbooks of Evergreen School District will be utilized in the operation of the Evergreen Flathead Crossroads Program.

C. Personnel: Evergreen School District Board of Trustees shall be responsible for all personnel decisions for staff of the Evergreen Flathead Crossroads Program. All program employees shall be employees of Evergreen School District.

D. Facilities: Evergreen School District agrees to provide appropriate facilities for the Crossroads Program.

IV. TUITION

A. Tuition: Participating Districts will be charged tuition for each student placed in the program based on the OPI Option C rate amount reflected on the FP14 Student Attendance Agreement and FP14A student rate for individual student attendance. Evergreen School District will be allowed to refer students to the Crossroads Program.

B. Method of Payment: Participating Districts may use any allowable fund, including the tuition fund, to pay the tuition charged relative to this agreement in accordance with ARM 10.16.3818, including the Host District.

C. Individual Costs: Specific costs incurred based upon individual student needs as set forth in the student’s IEP shall be paid for by the resident district. Such costs may include, but are not limited to, speech/language therapy, physical therapy, occupational therapy, transportation (except for Evergreen School District students), and individual aide time.

V. ADVISORY BOARD

The Board of Trustees of each Participating District shall, through formal action, appoint an individual employed by their District to serve as that District's representative on the Advisory Board.

A. Meetings: The Advisory Board shall meet at a location within Flathead County to be determined by the Advisory Board.

B. Advisory Board Purposes:

(1) To provide advisory services regarding educational programs as are necessary to accomplish the purposes and responsibilities of the cooperative; and

(2) To do whatever is reasonably necessary to achieve the purposes of this agreement to the extent that such actions are within the intent and purpose of this agreement and consistent with state and federal laws, rules, and regulations, as they currently exist, or may hereafter be adopted or amended.

C. The Evergreen School District Superintendent will report recommendations from the Advisory Board to the Evergreen School Board of Trustees.

VI. SERVICES

The Program shall provide special education services to students referred to the Program by Participating Districts through the IEP process, with a focus upon building skills necessary to transition students back to the student's resident public school setting. Specific services provided to each individual student will be determined through the IEP process. The Program enrollment will not exceed 50 students.

A free and appropriate public education (FAPE) shall be provided as required by law. To comply with state and federal special education requirements regarding the provision of FAPE, the Participating Districts and the Advisory Board hereby agree to take immediate action to correct any FAPE deficiencies as directed by Evergreen School District.

Evergreen School District is responsible for achievement accountability as determined by Elementary and Secondary Education Act (ESEA) and the Montana Office of Public Instruction.

VII. PROGRAM ELIGIBILITY

A. Placement and Transportation: Any student enrolled in a Participating District is eligible for consideration for placement in the Program through the IEP process. Other than the Evergreen School District, the resident district is responsible for transportation to and from the Program, with the form of transportation being agreed upon at the initial IEP meeting following admission to the Program.

B. Age Restrictions: Students must be at least five (5) years old and no more than 14 years old on September 10 in order to be enrolled in the Program. Students turning 15 years old while enrolled in the Program may complete the school year but must obtain a different placement at the conclusion of the school year. Students completing the 8th grade must obtain a different placement for the following school year.

C. IDEA Status: To be referred to the Program, students must be identified under the Individuals with Disabilities Education Act and display chronic emotional and behavioral needs as described in the attached appendix. The process of establishing eligibility must include a complete special education file.

D. Least Restrictive Environment (LRE) Criteria: Placement of a student in the Program must meet the LRE criteria of the IDEA.

E. Placement decisions are the basis of shared/joint IEP team meetings including the school district of residence and the Flathead Crossroads Program. Individual student needs, program capacity, and risk assessment will be considered when making individual placement decisions.

VIII. INSURANCE AND INDEMNIFICATION

The Evergreen School District shall indemnify, hold harmless, and defend all Participating Districts against any and all future liability arising from operations of the Flathead Crossroads Program, including, but not limited to, any and all claims, suits, actions at law, or administrative proceeding initiated by current Program employees arising from or related in any way to their employment with the Program, any claim, suit, action at law or administrative proceeding initiated by any person in relation to or arising from the services provided by the Program; and any claim suit, action at law or administrative proceeding initiated by any person in relation to actions or omissions of Program employees or agents. However, this indemnification shall not apply to damages caused by the negligent or willful act or omissions of any employee or agent of a Participating District.

The Evergreen School District shall purchase and maintain general liability and errors and omissions insurance policies to cover all potential claims, suits, actions, or proceedings referenced above.

IX. CONTRACT TERMS

Participating Districts agree to use the signature medium determined by the Evergreen School District, whether it be physical or electronic, for both the Interlocal Agreement and Out of District Attendance Agreements.

A. Term of Agreement: The term of this agreement shall continue through June 30, 2024 and shall be renewed automatically year-to-year. Participating Districts must participate for a minimum term of one school fiscal year.

B. Termination of Membership: Any Participating District may terminate participation at the end of a fiscal year by providing written notification to the Evergreen School District Superintendent no later than April 1 of that year. Participating Districts who fail to give the requisite notice prior to withdrawal will be held accountable for their financial obligations arising under the terms of this agreement.

C. Addition of a District to Agreement: Any elementary school district located within the geographic boundaries of Flathead County may elect to participate in the Interlocal Agreement for the purposes set forth in this agreement. Any such district must agree to the terms and conditions of this agreement and participate in the Interlocal Agreement for a period of at least one school fiscal year. Application to join the Interlocal Agreement must be made in writing to the Evergreen School District Superintendent and must be submitted prior to April 1 for participation in the Program the following fiscal year.

D. Modification of Agreement: This Agreement may be modified if so approved by the Evergreen School Board and a majority of the Participating Districts.

E. Termination of Agreement: In the event Evergreen School District cannot continue to provide the Crossroads Program, the Advisory Board will be notified. Termination will be effective at the end of the fiscal year. All property in the possession of the Program and owned by any Participating District shall be returned to the District. Any property owned by the Flathead Crossroads Program shall be liquidated. All monies in the possession of the Evergreen School due to the Interlocal Agreement, including monies generated by liquidation of Flathead Crossroads property, shall be distributed to member districts on a prorated basis based on the most current October 1 OPI enrollment report.

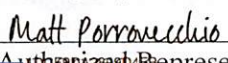
FILING OF THE AGREEMENT

This agreement shall be filed with the Flathead County Clerk and Recorder and the Secretary of State in accordance with §7-11-107, MCA.

IN WITNESS WHEREOF:

Name of Participating District: Bigfork

Name of Authorized Representative: Matt Porrovecchio

<p>DocuSigned by:  Authorized Representative, Participating District</p>	<p>5/31/2023 Date</p>
--	------------------------------------

Board Chairperson, Participating District	Date

Revised 5/24/2023

APPENDIX A TO EVERGREEN FLATHEAD CROSSROADS INTERLOCAL AGREEMENT

Crossroads Placement Criteria

The Evergreen Flathead Crossroads Program is an educational setting that is designed to provide structure and support to students with IDEA eligibility displaying chronic emotional and behavioral needs that significantly interfere with the student's and/or other students' abilities to access and benefit from educational opportunities. Typical student's emotions and behavior negatively impact the student's academic and social performance in lesser restrictive settings. Staffing density, configuration, and training result in the Evergreen Flathead Crossroads functioning as a highly structured setting, where increased supervision and behavior accountability occurs. Also, specific reinforcement for appropriate behavior can be administered with more frequency, more intensity, and more consistency than in a typical school setting.

Students who are referred to Crossroads and respond positively to the Crossroad program setting, instructional, and behavioral components are students with typical cognitive skills who demonstrate the ability to learn that there is a connection between behavior and consequences and have parents who will work with the staff as a team in establishing student accountability for behavior.

*It is important to note that students with significant cognitive, communication, and sensory differences generally do not benefit from the structural design of the Crossroads program. Students with severe delays and challenges in these areas may not be admitted to the program as the student may not benefit from a cognitive behavioral program and interventions. The Evergreen Flathead Crossroads Program is designed specifically for students with emotional and behavioral needs.

Referring District

In order for a student to receive services through Flathead Crossroads Program:

- The student must be enrolled in a district within the boundaries of Flathead County.
- The district must have elected to participate in Crossroads and signed the Interlocal Agreement.

Procedural/Required Information

Placement/Referral Request Form must be submitted by the Special Education Director prior to placement or the initial intake meeting (see procedural steps).

Referral information will include the following:

1. Student age documentation. Per the Interlocal Agreement, the student must be at least 5 years old and no older than 14 on September 10th, of the coming school year(s). Students who turn 15 years of age while enrolled in Crossroads may complete the school year.
2. IDEA Evaluation Report (ER)/IEP documentation. The student must be receiving Special Education services PRIOR to referral to Crossroads. Documentation must include:
 - a. A Functional Behavior Assessment (FBA) that defines student behavior concerns, explores the nature of the problematic behavior, antecedents, and suspected consequences, maintaining behaviors that interfere with learning is necessary.
 - b. Summary data results documenting two less restrictive, positive behavior interventions, per the application process, PRIOR to student referral to Crossroads.

- c. An educational impact statement indicating that the student, although disabled, demonstrates the capacity to understand both the individual and group therapeutic interventions utilized at Crossroads and apply learned skills to their treatment plan at Crossroads.
- d. Additional specific assessment information:
 - 1) The student must demonstrate adaptive behavior/life skills measured to fall in the low to above average range. Students must possess the ability to care for their personal hygiene and care needs (independent toilet use).
 - 2) Demonstration of measured cognitive ability to understand and adapt to the Crossroad's Behavioral Management Program. In general, a full-scale IQ score of 79 or more on an accepted measure of cognitive ability (such as the WISC IV, SB:5 or other norm-referenced intellectual assessment including verbal processing information) is an indication that the student is likely to benefit from cognitive/behavioral interventions consistent with a cognitive behavioral model and Crossroads programming.
 - 3) Normative behavior ratings (such as the Conner's, Achenbach Behavior Checklist, or Behavior Assessment System for Children Second Edition) are to be included in the documentation.
 - 4) Other assessment information that may assist the team in determining appropriate placement should be submitted for consideration. Information should include academic skill levels, medical or mental health diagnosis, and descriptions of behavior. Continuous progress monitoring data could be included along with the application. This information will contribute to determining the least restrictive placement and may assist in coordinating or establishing Interlocal work to address the presenting needs of the student.

Consultation/Placement Procedure

- Consultation will occur between the referring district and Crossroads. Notice will be provided to the parents or guardian regarding the need for consultation due to a student's behavioral concerns.
- Observation, record review, and analysis of data may result in further attempted interventions.
- The resident district's district's IEP team will collect data to determine if a more restrictive placement is needed in consultation with the Special Education Director of the district. If the resident district director determines to pursue Crossroads placement, then a placement/referral form will be completed and he/she will meet with the Crossroads Principal and review the Crossroads checklist to determine if all information has been provided.
- The Crossroads Principal will meet with Crossroads staff to review placement request documents.
- An IEP team meeting will be convened by the resident district with a minimum of a Crossroads administrative representative present and a collaborative IEP or IEP amendment written. The IEP team must determine that Evergreen Flathead Crossroads is the least restrictive setting in which the student's needs can be met.
- Before placement can begin at Crossroads, a Guided Record Review (GRR) of the student must be completed by the home school district. The GRR must accompany the file. All non-essential material must be removed and placed in their cumulative folder or proper file.

- If there are concerns after initial placement at Crossroads, the IEP team, including both the resident district representatives and Crossroads staff, the teams will convene as soon as needed to discuss whether the placement in Crossroads is appropriate and the least restrictive environment in which FAPE can be addressed.
- Crossroads quantitative and qualitative data will be used for final placement determination in collaboration with the IEP team, i.e. behavioral point sheets (ARs, PRs), classroom observations, behavioral specialist observations, interventions, etc.
- The Interlocal Agreement defines the enrollment, FAPE, and assessment requirements. Also, the agreement specifies that it is the responsibility of the resident district to ensure that students are transported to Crossroads if necessary.
- In the event that multiple students are seeking Crossroads placement and are identified on a wait list, the following factors will be considered in order to establish priority for placement.
 1. Release from an institutional or residential setting with the last placement in the Crossroads setting.
 2. Release from an institutional or residential setting.
 3. Duration of time while waiting for pending placement at Crossroads.
 4. Grade and age range classroom placement openings.

APPENDIX B TO EVERGREEN FLATHEAD CROSSROADS INTERLOCAL AGREEMENT

Consent for Observation and Placement Considerations

Consent for Observation, Consultation and Records Review

Date: _____

I (We), _____ and _____
(name) (name)

do hereby state that I am (we are) the parent(s) or legal guardian(s) of:

(Please print name of student)

School: _____ Grade: _____

I (we) consent for a Flathead Crossroads Specialist or Teacher to do the following:

(Initial for consent)

- _____ Review Records
- _____ Observation of student
- _____ Consultation with student
- _____ Consultation with school staff

Signature(s) of parent(s) or guardian(s):

_____ Date: _____

For School use only:

Classroom Teacher: _____ Phone #: _____

Special Education Teacher _____ Phone # _____

EVERGREEN FLATHEAD CROSSROADS SCHOOL

18 West Evergreen Drive

Kalispell, MT 59901

406 751-1141

FAX 406 751-1142

PLACEMENT REQUEST FORM

Students Name: _____

Parent / Guardian Name: _____

Address: _____

Age: _____ Grade: _____ Male / Female

Date: _____

Home School District : _____

Home School: _____

AIM Number: _____

In order to be placed at Crossroads, the following items need to be in order and dated:

- 1. *IDEA Eligibility identification* _____ *date of identification*
- 2. *Current IEP* _____ *due date*
- 3. *Current Evaluation Report:* _____ *due date*
 - a) *Functional Behavioral Assessment* _____ *date when done last*
 - b) *Positive Behavior Support Plan* _____
 - c) *Academic assessments (including district assessments and progress monitoring data)* _____
 - d) *Intellectual* _____
 - e) *Adaptive Behavior* _____
- 4. *Immunization record* _____
- 5. *Relevant medical reports* _____
- 6. *Discipline Records* _____

7. *Outside agency contacts:* _____

Typical behaviors consistent with Crossroad placement:

- The student generally needs more structure in what are typically less structured situations in a public school setting such as lunch, passing or exploratory classes/activities.
- A student may be argumentative and unresponsive to adults or to adult requests.
- Task avoidance is established as a behavior in response to school demands.
- Rewards and motivators have not been effective in a large group setting in spite of intensity and consistency.

Student Narrative:

Current Behaviors: (Please note attached traits as examples):

Positive Attributes:

Concerns:

Information provided to Evergreen Flathead Crossroads should include narrative identifying the emotional, behavioral, and academic traits of the referred student. Examples of traits which are often identified among students attending Crossroads are identified below and may be highlighted.

Emotional Traits:

- Difficulty in letting issues go, tends to perseverate
- Rejects constructive feedback
- Detached from the school community
- Façade of tough exterior covering up personal pain
- Frequent interpersonal/relationship problems
- Perceives self as a victim
- Unable to be redirected when frustrated or sad
- Protects, guards, negative family and life situations
- Appears to bury feelings and underlying issues
- Demonstrates perception/reality difficulties
- Has difficulty in grasping social cues

Behavioral Traits:

- Attempts to triangulate staff/parents/ adults
- Often fails to demonstrate social skills
- Exploits/manipulates established limits and boundaries
- Attempts to negotiate at all levels
- Behaves poorly in competitive situations
- History of emotional/ behavioral neglect or abuse including possible sexual abuse
- Demonstrates frequent mini-tantrums (such as disdain, exaggerated eye rolling and refusing requests)
- Elicits negative attention
- Demonstrates extreme avoidance of academic tasks and accountability

Academic Traits:

- Typically not on grade level
- Demonstrates difficulty sequencing
- Has difficulty generalizing learning
- Achieves through kinesthetic instead of visual or verbal processing
- Demonstrates splinter skills in academic areas
- Difficulties with sustaining effort on new academic tasks
- May omit steps or confuse steps in multistep directions or problem solving process

5/30/23

Dear Mr. Stack and Board Members,

I am excited to recommend Ms. Annmari Sikon to the position of High School English teacher. Ms. Sikon has taught English at all levels for the past 14 years. Recently she is an English Instructor and department chair at Phoenix College Preparatory Academy in Phoenix, Arizona.

Ms. Sikon has a Bachelor of Arts in Secondary Education (English) from the University of Missouri- Kansas City. As mentioned earlier she has taught all levels of English, grades 7-12th with many of these being advanced honor classes or AP courses.

As you can see Ms. Sikon comes with a wealth of experience and will join an outstanding department, bringing her own expertise.

Thank you for your consideration,
Mark Hansen

Life Skills Paraprofessional Recommendation

Matt Porrovecchio

Thu 6/1/2023 11:04 AM

To: Tom Stack <tstack@bigfork.k12.mt.us>

Cc: Lacey Porrovecchio <lporrovecchio@bigfork.k12.mt.us>; Alison Wallen <awallen@bigfork.k12.mt.us>

Dear Mr. Stack,

I would like to recommend Mrs. Christie Minemyer as Life Skills Paraprofessional. Mrs. Minemyer has 8 years of experience working as a paraprofessional and classroom aid, most of the time special education. She comes highly recommended by our current life skills teacher, Mrs. Castruita. Mrs. Minemyer's background, experience, and skills will make her a great addition to our life skills team.

Thank you for your consideration.

Matt Porrovecchio
Bigfork School District
Activities Director
Special Services Director
(W) 837-7420, (M) 249-3653

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